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| D & T Vocabulary Progression Document |
| Vocabulary - Textiles |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Pattern, join, mark out, decorate, running stitch, needle, fabric | Template, Quality, suitable, features, dye, overstitch, design, fray, mock up, seam | Fastening, compartment, zip, finishing, function, technique, prototype, back stitch, felted, woven, knitted, bonded | Aesthetic, seam allowance, pinning, embroidery, back/blanket/cross stitch | Specification, tacking, working drawing, clasp, pinking shears, design criteria, hem, reinforce, stem, stitch, satin stitch, tie dye | Applique, innovate, evaluate, innovate, functionality, authentic chain stitch, renewable |
| Vocabulary – Electrical Systems |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | User, fault, toggle switch, insulator, conductor, battery holder, crocodile clip | Series circuit, connection, push to make switch, push to break switch, switch, innovative, appealing, control box, input device, output device, systems | Parallel circuit, light emitting diode, monitor, flowchart, design specification, reed switch, tilt switch | Light dependent resistor, interface control, micro-switch, latching switch |
| Vocabulary – Mechanisms |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Wheels and AxelsWheel, axel,fixed, free design, make, cutting, joining, hacksaw, vice, dowel, body, cab, shaping | Slider and leversMechanism, lever, slider, slot, pivot, guide/bridge, masking tape, fastener, pull/push, down, straight, work, design, evaluate, purpose | Levers and linkagesLoose/fixed pivot, system, input, process | Levers and linkagesLoose pivot, fixed pivot, system, input, process, output, linear, rotary, reciprocating, innovative appealing linkage, oscillating | Pulleys and gearsPulley, gears, driver, follower, rotation, motor, belt, spindle, circuit, switch, ratio, transmit, annotated, drawings, exploded, diagrams, functionality | Pulleys or gearsTransmit, annotated, drawings, exploded, diagrams, functionality |
| Vocabulary - Structures |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Freestanding structuresCut, fold, join, fix, weak, strong | Freestanding structuresStructure, base, underneath, thicker, thinner, corner, point, straight, curved, rectangle, cube, cuboid, cylinder | Shell StructuresShell, structure, net, marking out, material, joining, 3D, stiff | Shell StructuresAssemble. Prism, vertex, breadth, capacity, scoring, adhesive, reduce, reuse, recycle, corrugated, ribbing, laminating, | Frame structuresReinforce, triangulation, stability, temporary, permanent, prototype, innovation, functional, design brief |
| Vocabulary - Nutrition |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Preparing fruit and vegetables: fruit, vegetables, soft, juicy, crunchy, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, healthy diet, choosing, ingredients, planning, tasting, arranging | Healthy and varied diet: texture, taste, appearance, preference, greasy, moist, fresh, savoury, hygienic, edible grown, reared, caught, frozen, tinned, processed, seasonal, harvested | Celebrating culture and seasonality: ingredients, yeast, dough, wholemeal, unleavened, baking soda, spice , herb, carbohydrate, sugar, fat, protein, vitamins, nutrients, gluten, allergy, intolerance, savoury, seasonality, pour, mix, knead, whisk, beat, combine, fold, rubbing in |

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|  | D & T Language progression document |
|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Language of Opinion | I like / don’t like… It is good/nice/beautiful It is not nice ‘What do you think?’ I think…… I think it will…. It will… It will……because…… I think... because…… I think that…… What do you think? What will happen? | I think… I think….because…… I like….best…….because… My partner thinks………… I agree because……… I disagree because……… | I think…… because…… I prefer…..because……. My partner thinks………… I agree/disagree because…… | I agree/disagree because…… I appreciate/understand…s opinion because/as/due to…. However I feel…… because/as/due to……… My opinion/view is…….. because/as/due to… I believe….because….. What is your opinion? How do you feel… Why do you feel… | I agree/I disagree because…… I appreciate ….’s opinion because………. Due to……… However I think differently because… Most reasonable people would agree that…….because……… What is your opinion on the issue of bullying? How would you feel if you were being bullied/in that situation? | Therefore / In my opinion / I believe He considers… It is my opinion that….however others may/might believe… | Consequently / Based on fact / Because of my beliefs…… To hold the view / After consideration After / On reflection It is my understanding that… The facts lead me to the conclusion that… |
| Language of description | It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like… It looks like… It tastes like……because it sounds like… It smells like… It is the same/different because… This .. looks like …… etc | It is………..and…… The……is……and…….. They are………because…… It is a (adjective) / (noun) ……..has … … have … | It / This is…..and… This has... and … The……is……and… They are….and…. I feel…because… This is a big, round, red, beach ball | It looks/feels/sounds/smells like… It appears to be…..because It seems to be…as… I think it looks like….due to… It reminds me of…..because / therefore / meanwhile…… Why? How/? What? Tell Me About… | It looks / tastes / feels / sounds / smells like … It appears to be……….because… It seems to be like……..because… I think it looks like……because… It reminds me of…because……. Why? How? What? Tell Me About… | It looks / tastes / feels / sounds / smells like … It appears to be…….because…. It seems to be like….because… I think it looks like….because It reminds me of…because… Why? How? What? Tell Me About…. | In comparison to…… Idioms e.g. Peas in a pod Develop / Introduce metaphors and similes. Language of sequencing - Whilst X was……. Y was……………… During X – Y happened. Initially the…… were…… However…… |
| Language of sequencing | First…Next… Then… After that… ….and then… …happened first. Next…….happened. Then.....…...happened. …….happened last. It is……….because…… It is…… | I……because…… When I……because…… After I………….. How ? Why? Where? When? Sometimes incorporating sequence language structures. | First…… (First put the hat on) Next…… After that… Finally… Last of all… | First…because…… Next….however… Then……..therefore… Finally/Eventually/ Lastly…… because…… | Firstly…….because/however/ therefore/ after a while/meanwhile/ in addition…… Next…… Then…… Finally/Eventually/Lastly…… In conclusion…… | Meanwhile……… Following this / that…… In the beginning…… | Whilst X was… Y was……… During X – Y happened. Initially the… were…… However……… |
| Language of explanation | It is …… You put……… I/He/She …… It is….because.. This is… This is…becauseThe…is… They are/were.. When… | I…………because… When I…….because… After I………….. How ? Why? Where? When?Sometimes incorporating sequence language structures. | I………because……… When I …..because…… After I…… The………..because…… We/They………because…… How…….Why… Where… When… | How… Why…… Where… When… What… After…Then / As a result of / Later / because | How… Why…… Where… When… What… After…Then / As a result of /Later/ Meanwhile / Furthermore / Eventually/ In contrast to / Because | Because of… x happened For example…… In conclusion… To begin with… As a result of……The reason(s) for… | ...Such as ……… Due to…x has / is... In summary…… Owing to…….x has / is… This has altered…… Evidently…… |
| Language of evaluation | I made this train. “I like the way the wheels rotate.” I’ve done this picture. “I can see you have put lots of detail in there, flowers, people, trees” I like this because… I made this…… I did this… I’ve done this… | I found….hard/easy because… I like / dislike because... I feel that…..next time. I could… In my opinion……because… | I think my…. /book is….because… Next time I could…… I found…….hard/easy because… I like / dislike…because… It was interesting because… I like this because…… I like the part where… because… What I found hard about this work was…… I found this piece of work hard/easy because… | I found this work….because… Next time I could/would…. Maybe you could try…… / I feel that… I enjoyed it because…… ….was successful / ambitious because… You could improve this work by… | I enjoyed……because…… …..was successful / ambitious because… You could improve this work by… Maybe you could try… Next time I / you could / would… | My view is that….because… This is supported by the fact that… In my opinion… furthermore…… However… Possible improvements may include… | My view is that… In my opinion… This is supported by the fact that…… Furthermore……however…. Possible improvements may include… Or alternatively |