

Y2 End of year Expectations

Reading	Writing
<ul style="list-style-type: none"> • Decode automatically and fluently • Read accurately by blending the sounds in words that contain the graphemes taught • Recognise and read alternative sounds for graphemes • Read accurately words of two or more syllables that contain the same GPCs • Read words containing common suffixes • Read further common exception words • Read and notice unusual correspondence between grapheme and phoneme • Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending • Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation • Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation • Read books fluently and confidently • Talk about and give an opinion on a range of texts • Discuss the sequence of events in books and how they are related to each other • Use prior knowledge and context and vocabulary explored to understand texts • Retell orally some stories, including fairy stories and traditional tales • Read for meaning, checking that the text makes sense and correcting inaccurate reading • Know and recognise simple recurring literary language in stories and poetry • Talk about favourite words and phrases. • Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear • Answer and ask appropriate questions and make predictions on the basis of what has been read so far • Draw simple inferences from illustrations, events and characters' actions and speech. 	<ul style="list-style-type: none"> • Segment spoken words into phonemes and record these as graphemes • Spell words with different alternative spellings, including a few common homophones • Spell longer words using suffixes such as ment, ness, ful, less, ly • Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling • Identify known phonemes in unfamiliar words and use syllables to divide words • Form lower case letters of the correct size relative to one another • Begin to use some of the diagonal and horizontal strokes needed to join letters • Understand which letters, when adjacent to one another, are best left unjoined • Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters • Use spacing between words that reflects the size of the letters • Write narratives about personal experiences and those of others (real and fictional) • Write for different purposes, including real events • Plan and discuss the content of writing and write down ideas • Orally rehearse structured sentences or sequences of sentences • Evaluate writing independently, with peers and with teacher • Proof-read to check for errors in spelling, grammar and punctuation • Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists • Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' • Use subordination (using <i>when, if, that, or because</i>) and co-ordination (using <i>or, and, or but</i>) • Use present and past tenses correctly and consistently including the progressive form
Speaking & Listening	Maths
<ul style="list-style-type: none"> • Ask questions to gain information and to clarify meaning • Express themselves using complete sentences when required • Make more specific vocabulary choices, for example – technical language • Take turns when talking in pairs or in small groups • Offer appropriate comments in paired or small group discussion • Begin to be aware that formal and informal situations require a different role and language • Retell a familiar story using narrative language and linking words and phrases • Hold the attention of listeners by adapting the way they talk • Begin to understand how to speak for different purposes and audiences • Perform a simple poem from memory 	<ul style="list-style-type: none"> • Read and write numbers to at least 100 in numerals and words • Recognise odd and even numbers to 100 • Count in steps of 2, 3 and 5 from 0 • Recognise place value of each digit in 2-digit numbers • Compare and order numbers from 0 to 100 using the >; <; and = signs • Name the fractions 1/3 ; ¼ ; ½ and ¾ and find fractional values of shapes; lengths and numbers • Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables • Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers • Solve problems with addition and subtraction • Understand commutativity in relation to addition, subtraction, multiplication and division • Choose and use appropriate standard units to estimate length/ height/ temperature and capacity • Tell and write the time to 5 minute intervals • Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money • Describe the properties of 2D and 3D shapes to include: edges, vertices and faces • Interpret and construct pictograms, tally charts, block diagrams and simple tables

