



Bretherton Endowed CE Primary School Governor Monitoring Report

Date: 12 July 2023

Name of Governor: Anita Berry

Objectives for monitoring visit:

Review progress of PE

Evaluation of sports premium spending 2021-2022

Last evaluation carried out June 2022 – review of actions from last meeting

Summary of Monitoring activities ;

- Meeting with Head Teacher
- Review of Sport and PE premium funding impact report

Review points from meeting June 2022:

- Work closely with ECT to enable her to take ownership of PE lead for 2022/23 academic year

Update 7/23: This has not been possible due to change in Class 4 teaching staff. ECT took over fulltime teaching role from December. Alison is keen to make this happen this year. Everything is set up ready to go.

- Continue to upskill all teachers on PE planning to ensure they are not reliant on others to plan and deliver PE curriculum.

Update: 7/23: Using the West Lancs Sports Partnership scheme of work. This is going well but still work in progress. Review of skills is underway. New welfare member of staff is supporting transportation and after school events which has helped and it is really positive to have a male member of staff to support in school

- Create a timetable for the Bretherton Blast (daily mile) to ensure full school participation in a structured way

Update 7/23: This has been successful but will continue to evolve. WLSP will offer fun runs in the new year to build on the success of this

- Purchase Mini Me programme to run alongside Confident Me to raise awareness of good mental health in children

Update 7/23: Still embedding but has been well used in Class 3. The plan is to use in Class 2 next year. Alison picking out best parts of each programme (Mini Me and Confident Me) to piece together the best resources for the children

- Opportunities through WLSP PE platform (Succeedin) to be able to continually enhance staff's understanding and opportunities for accurate assessment

Update 7/23: This has now been updated so that all activity can be mapped and tracked. All teachers now using this to track progress and development of children more accurately

There has been a long list of really excellent sporting opportunities and achievements this academic year. Competitive sport has been firmly back on the agenda.

A few of the highlights are;

- Each child has at least 2 hours of physical activity a week.
- The school currently has a specialist PE coach through WLSP weekly, meaning that all children are getting quality first teaching, which is inspiring and motivating, in every area of PE.
- All classes continue to use the Bretherton Blast daily mile, with the children earning incentives for completing miles and tracking their own progress. Children are keen to improve their own best scores.
- Launch of indoor bowls with links to local crown green and community support coaches. 2nd place.
- Additional swimming opportunities for year 6 Dec 2022 and half year meets and exceed NC expectations for swimming, Website updated and 94% achieved. 1 child left school.
- Staff CPD x 2 sessions and 2 staff meetings to share good practice with APFE; assessments ; adaptive teaching through STEP and use of Succeedin planning
- Inclusive health check for school games completed
- Revised 2 year plans with WLSP to maximise building of skills
- Succeed platform used for planning, curriculum design and assessments.
- Ability to take 2 teams to some events where as previously attended with one.
- Morris dancing and performance on walking day include children year 1-6, previously only KS2 and only 8. Currently 14-16 boys and girls
- In the playground there are now organised games and competitions at lunchtimes, led by a play leaders for pupils to take part in.

Range of sporting/physical activities:

- Within Physical Education lessons, children are given the opportunities to try a range of different sports. These sports include: rugby, football, basketball, hockey, netball, athletics, cross-country, tennis and cricket to name but a few. Pupils in Year 2 and 3 also take part in swimming lessons.
- Pupils are given opportunities to take part in various activities during the year, from competing against schools to taking part in taster sessions. These activities include: table tennis, cross-country, tag rugby, dodgeball, tennis, rounders, handball and orienteering.
- The school also has a wide range of after school clubs available to the children, these include: girls' football; boys' football; gymnastics; dance (KS1); basketball; KS1 football; running club; athletics club; multi-skills club (KS1) and cricket.
- As a school, there is a commitment to giving pupils opportunities to develop their road safety awareness through a range of activities and from visits from the Police. These are through Balanceability for Younger pupils, Scootsafe for Class 2 and 3 and Bikeability for Y5 &6.

Promoting participation in sports:

- The school prides itself on the extensive, low price, extra-curriculum sport it offers to its children. 100 % involvement of pupils in in house and external competitive sports events.
- School was awarded the platinum sports award last year.
- Pupil and parent questionnaires highlighted strong satisfaction with physical exercise and sports in school.
- Mental health work in school recognised as a strength in children and parents
- Increased participation by children in confident me programme and as 1 to 1 and small groups – particularly successful in summer term

Alison is to be warmly thanked for continuing to drive the subject leadership in PE throughout this academic year. This is due to an unexpected change in class teacher in Class 4. She has done an excellent job but now needs to make sure that this can be handed over to VG throughout the next academic year.

Bretherton continues to shine in competitive sport but Alison has built a really strong foundation to ensure all children are able to access and participate in a wide variety of sports regardless of their ability. It is a really inclusive offering from which all children can thrive.

Review points / Agreed action points

- 1) Review the impact of the new subject lead and ensure Alison has been able to take a step back
- 2) Continue to assess the impact of the Confident Me and Mini Me programmes
- 3) Track progress of upskilling other staff to ensure they are accessing and benefitting from the WLSP platform

- 4) All staff to have CPD on large Gym equipment as this is not used currently. The desire is to have teachers who can be confident in all the sports are that are on the curriculum
- 5) Alison will ensure all external competitions are allocated equally between all staff so the work load is shared
- 6) Introduction of PE Passports with Class 3 & 4 to encourage tracking of their own progress

Follow up for next monitoring visit

- Platinum award finishes Summer 2024. Schools games has changed its criteria to be more inclusive. Competitive events will be bespoke to the local cluster and these will be run within the cluster but still run by WLSP
- Ensure new subject leader is able to take over in new academic year to allow AM to take a step back
- Further use of technology / tracking for assessment -better use of ipads and existing technology. Make assessments more effective and more detailed for all children
- AB to meet new sports Ambassadors in Autumn term

Additional observations

Evaluation of funds received:

Funds allocated £16000

- 1) £5800 spent on Engaging pupils in physical activity: use of WLSP / Good resources in school both in sport and at playtimes
- 2) Raising the profile of PE: £3500. Using technology / developing subject leadership and developing grass roots links with clubs
- 3) Staff's confidence and knowledge £700: CPD for weaker subject areas
- 4) Broader range of sports £2800: Participation in WLSP & TARDIS activities
- 5) Pupils participation in competitive sport £1900: Inclusion in 2 different clusters and participation in school games
- 6) Children's Health & Wellbeing £800: Confident Me / Mini Me Peer Mediators and Elsa Training
- 7) The difference in budget was spent on transportation and staffing for competitive events

The PE funding has been really effectively allocated to ensure as many children as possible benefit and that it adds real value to the quality of the PE curriculum