



Name of School/Academy:	Local Authority/Academy sponsor: Lancashire Bretherton Endowed Church of England Primary School
Headteacher Name:	Mrs Alison Moxham
Type of Visit	Purpose of Visit
SLA Session 1:-	To support the preparation for SIAMs Inspection
Summary of visit/discussions held:	
<ul style="list-style-type: none"> + Worship Observation + Learning walk with Governors + RE Lesson Observations – Throughout the school + Pupil Conferencing + Work Scrutiny + Discussion with parents + Staff Meeting to discuss findings 	
Areas of strength/concerns/comments:	
<ul style="list-style-type: none"> + The newly appointed HT has had a positive impact on the school and prioritises the Christian distinctiveness of the school in all aspects of school life. She has a clear Christian vision for the school and has clearly identified significant points for development to further strength the school. + It was a privilege to spend time in the school which provides the children with a fabulous Christian education. <p>See Notes below.</p> <ul style="list-style-type: none"> + The ABY awards has been embraced and has had a positive impact on Year 6 children as they prepare to leave the school. 	
Agreed actions with timescales/recommendations:	
<ul style="list-style-type: none"> + The school has identified the focus to develop the use of the grounds across the curriculum. + The children to understand their school badge / emblem. 	
Adviser Name: Kathryn Pym	
Date of Visit: 14.6.2017	Number of hours in school 6
<i>The contents of this form may be shared with other members of the Diocesan staff team</i>	

Please submit this form for all school/academy visits made on completion of the visit to

debbie.jagger@blackburn.anglican.org.

Worship

Worship is central to school life and valued by all. Visitors often lead worship. This is a time of worship for everyone – not just the children.

Learning Walk

Children are very knowledgeable about their school and were so proud to show me and the governors round. They particularly focused on aspects of Christian distinctiveness, such as prayer areas and RE displays.

Religious Education

All of the lessons were of a very high standard and demonstrated the children's spiritual development through clear, challenging questioning and supported time to reflect. Year 3/4 were considering 'getting to a higher ground' – one child responded with; 'to get on higher ground, you put others before yourself.' 'If someone takes your coat, someone needs it more than you.'

Pupil Voice

The children were unsure where elements of their badge / emblem came from.

	Strengths	Possible Next Steps
Christian Distinctiveness	<ul style="list-style-type: none"> ✚ Firmly embedded values – that impact on all aspects of school life ✚ Vision clear and shared ✚ Children are able to articulate the Mission Statement with a depth of understanding ✚ Values firmly rooted in the Gospel – a child said 'Humility – like when Jesus washed his disciples' feet.' ✚ SMSC ✚ Behaviour ✚ Relationships on all levels ✚ Spiritual development ✚ RE 	<ul style="list-style-type: none"> ✚ Children's understanding of others world faiths – not as strong as other areas e.g. children were unsure of different places of worship / Holy Books etc) ✚ Children's understanding of the symbolism in their school badge.
Collective Worship	<ul style="list-style-type: none"> ✚ Priority given to worship ✚ Inclusive ✚ Centrality of prayer ✚ Visitors ✚ Anglican traditions ✚ Children's knowledge of the Bible – links made to values ✚ Focus on Jesus ✚ Planning and Evaluation ✚ Role of the ethos group is increasing ✚ Links with the church and other faith communities ✚ Developing links with other schools. 	<ul style="list-style-type: none"> ✚ Enable the children to have a significant role in worship evaluation ✚ Increase song repertoire / styles of music (FISCHY Music was discussed!)

<p>Religious education</p>	<ul style="list-style-type: none"> ✚ High Quality RE teaching was observed throughout the school – taught by class teachers ✚ Questioning ✚ Knowledgeable staff ✚ Appropriate resources and deployment of support staff. ✚ RE Prioritised 	<ul style="list-style-type: none"> ✚ Deepen the children understanding of other world faiths
<p>Leadership and management</p>	<ul style="list-style-type: none"> ✚ The recent appointment of a new HT, who is passionate about the Christian distinctiveness of the school has reenergised the school and given a clear focus for future developments. ✚ Governors are committed and very knowledgeable about the school ✚ RE and worship and led by an exceptional leader. ✚ Parents speak very highly of the school ✚ Links with the church are very strong and mutually beneficial. ✚ Self-evaluation is accurate and thorough. 	