

PE and sport premium funding 2022 2023 action plan

Impact summary

Sporting activity:

- Each child has at least 2 hours of physical activity a week.
- The school currently has a specialist PE coach through WLSP weekly, meaning that all children are getting quality first teaching, which is inspiring and motivating, in every area of PE.
- We introduced the 'Bretherton Blast' Daily Mile' to improve daily activity for all, in which each child completes 12 minutes around a measured distance - totalling to 60 minutes every week. All classes use this, with the children's earning incentives for completing miles and tracking their own progress. Children are keen to improve their own best scores.
- In the playground we also have organized games and competitions at lunchtimes, led by a play leaders and young leaders, for pupils to take part in.

Range of sporting/physical activities:

- Within Physical Education lessons, children are given the opportunities to try a range of different sports. These sports include: rugby, football, basketball, hockey, netball, athletics, cross-country, tennis and cricket to name but a few. Pupils in Year 2 and 3 also take part in swimming lessons.
- Pupils are also given opportunities to take part in various activities during the year, from competing against schools to taking part in taster sessions. These activities include: table tennis, cross-country, tag rugby, dodgeball, tennis, rounders, handball and orienteering.
- The school also has various after school clubs available to the children, these include: girls' football; boys' football; gymnastics; dance (KS1); basketball; KS1 football; running club; athletics club; multi-skills club (KS1) and cricket.
- As a school, Bretherton Endowed also believes in road sense, educating pupils in road safety and awareness. That is why throughout the school we are committed to giving pupils opportunities to develop their road safety awareness through various activities and from visits from the Police. These are through balanceability for Younger pupils, scootsafe for Class 2 and 3 and Bikeability for Y5 &6.

Promoting participation in sports:

- The school prides itself on the extensive, low price, extra-curriculum sport it offers to its children. 100 % involvement of pupils in in house and external competitive sports events.
- we were awarded the platinum sports award last year.

Last updated: June 2023

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>Impact on increased festivals and competitive sports has resulted in more send and ppg pupils participating so there is low % difference between send and ppg and non send and non ppg.</p> <p>High participation by all children. Will increase ks1 and eyfs competitive sports next year through inter school events.</p> <p>100% participation in sports events competition and in school competitions.</p> <p>TA involvement in attending sport has ensured that we can attend more sports competition</p> <p>94% of children attended sports day, 100% children prepared for sports day. Record numbers involved in long distance on sports day and whole school participated in country dancing event to showcase talents for Coronation.</p> <p>Tracking on pupils in wisp and TASA sports events and newly planned friendly matches in football as show highest number of children participating in events and festivals.</p> <p>Additional dance (virtual) and whole school dance event in school</p> <p>Increased number of after school and lunchtime club.</p>
<p>What has been the impact on pupils' attainment?</p>	<p>Assessments have been added to Succeed in platform and all pupils not reaching standard tracked and additional opportunities and invitation and interventions in place.</p> <p>Won netball; Liverpool football cup; individual and group winners in swimming gala; cricket winners and Muddy woody winners (individual) 3rd as group</p> <p>Sportshall athletics 2nd and many individual winners.</p> <p>This year cycling repair session for year 5 beneficial for safety</p>
<p>How will the school sustain the improvements?</p>	<p>Embed active lessons and playtimes – links to parents and community for 60 active minute goal</p>

	<p>Enhance timetable for variety of sports to include table tennis, tennis and further develop link to netball and cricket in Bretherton and Croston.</p> <p>Develop fun run, 5k and 10 k for community event named after ex pupil who was excellent at cross country who passed away.</p> <p>Look at viability of minibus for transporting to sports events and costing of TA1 for accompanying children to events.</p> <p>Continue CPD for tennis and badminton and table tennis to promote variety of sports</p> <p>Continue to employ dance coach for virtual dance competition</p> <p>New hall facilitate increased use of large gym equipment – CPD for all staff for safety and how to challenge skills</p>
Key achievements to date 2022 2023	Areas for further improvement
<p>Sporting activity:</p> <ul style="list-style-type: none"> • Each child has at least 2 hours of physical activity a week. • The school currently has a specialist PE coach through WLSP weekly, meaning that all children are getting quality first teaching, which is inspiring and motivating, in every area of PE. • We introduced the ' Bretherton Blast' Daily Mile' to improve daily activity for all, in which each child completes 12 minutes around a measured distance - totalling to 60 minutes every week. All classes use this, with the children's earning incentives for completing miles and tracking their own progress. Children are keen to improve their own best scores. <p>Launch of indoor bowls with links to local crown green and community support coaches. 2nd place.</p>	<ul style="list-style-type: none"> • Periodic 2 year testing to commence aut 2023 • Bretherton Blast recording • Develop running – fun run. 5k and 10k • Involvement with parents for sports and activity • Further increase external participation in local clubs – particular links to cricket and netball • Inspire all pupils through visit to national sporting event as whole school trip • More opportunities for eyfs and ks1 to compete in competition or inter school opportunities. • New subject leader support through planning and monitoring for ambition

Additional swimming opportunities for year 6 Dec 2022 and half year meets and exceed NC expectations for swimming, Website updated and 94% achieved. 1 child left school.

Staff CPD x 2 sessions and 2 staff meetings to share good practice with APFE; assessments ; adaptive teaching through STEP and use of Succeedin planning

Inclusive health check for school games completed

Revised 2 year plans with WLSP to maximise building of skills

Succeed platform used for planning, curriculum design and assessments.

Ability to take 2 teams to some events where as previously attended with one.

Morris dancing and performance on walking day include children year 1-6, previously only ks2 and only 8. Currently 14-16 boys and girls

- In the playground we also have organized games and competitions at lunchtimes, led by a play leaders and young leaders, for pupils to take part in.

Range of sporting/physical activities:

- Within Physical Education lessons, children are given the opportunities to try a range of different sports. These sports include: rugby, football, basketball, hockey, netball, athletics, cross-country, tennis and cricket to name but a few. Pupils in Year 2 and 3 also take part in swimming lessons.

- Pupils are also given opportunities to take part in various activities during the year, from competing against schools to taking part in taster sessions. These activities include: table tennis, cross-country, tag rugby, dodgeball, tennis, rounders, handball and orienteering.

- The school also has various after school clubs available to the children, these include: girls' football; boys' football; gymnastics; dance (KS1); basketball; KS1 football; running club; athletics club; multi-skills club (KS1) and cricket.

- As a school, Bretherton Endowed also believes in road sense, educating pupils in road safety and awareness. That is why throughout the school we are committed to giving pupils opportunities to develop their road safety

- Whole school dance opportunities through Maypole and morris dancing become annual event
- To buy in specific Rugby coaching 6 x half days to support training for competition in excess of PE lessons

awareness through various activities and from visits from the Police. These are through balanceability for Younger pupils, scootsafe for Class 2 and 3 and Bikeability for Y5 &6.

Promoting participation in sports:

- The school prides itself on the extensive, low price, extra-curriculum sport it offers to its children. 100 % involvement of pupils in in house and external competitive sports events.
- we were awarded the platinum sports award last year.

Pupil and parent questionnaires highlighted satisfaction with physical exercise and sports in school.

Mental health work in school recognised as a strength in children and parents

Increased participation by children in confident me programme and as 1 to 1 and small groups – particularly successful in summer term

PE and sport premium action plan for 2022 2023

Total fund £16500 2022 2023 Updated Spring 2023

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			35%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
<p>1</p> <p>Staff development</p> <ul style="list-style-type: none"> In relation to dance to upskill staff to ensure that all children are able to access high quality dance Continue for class teachers to team teach with WLSP coach experts so they can up-level skills and this will ensure better quality assessments and development targets for individuals Further staff development as playleader at lunchtime 3 x a week To develop further TASA planning of sports events and opportunities and lead change where identified. To feed into a study to track cohorts within TARDIs to see how each school measures against each other for fitness, participation and involvement. 	<p>Total £3400 WLSP</p> <p>Playleader training (£150 pa)</p>	<ul style="list-style-type: none"> More children willing to sign up for competitive teams More children not usually included to want to represent sport at Bretherton Improve welfare staff understanding of sports and fitness Engage more pupils 	<p>Additional dance professional working with Class 2 and after school club with 20 pupils year 2-6 on dance. Virtual dance competition</p> <p>Welfare playleader staff training through WLSP and Tardis. Actions taken and groups allocated summer 2023</p> <p>Tasa sports events to pursue competitive sports and leagues where WLSP and school games are not facilitating</p> <p>Staff team teach resumed this year</p>

2	<p>Sports leadership in children</p> <p>Resume the sports leadership award for year 5 pupils and continue with WLSP sports leader collaboration with Tardis schools</p> <p>https://www.sportsleaders.org/accredited-awards/primary-leaders-licence-1</p>	£199 inc packs	<ul style="list-style-type: none"> • Clear leadership in sports and fitness offered • Collaboration to raise standards within cluster schools 	<p>We did not have capacity to run the external sports leader qualification – only 2 sports leader sessions through WLSP. Purchased out of sports premium with cards for next year and will be run at lunch time and after school club by JS and PD</p>
3	<p>Resources</p> <p>To improve school resources in relation to table tennis, tennis and badminton</p> <p>The development of a 'Bretherton' fun run in the spring of 2023 to build on the success of daily mile. Links to personal best and recording success over time.</p> <p>To build on previous bikability and scooter safe from WLSP to include within curriculum</p>	£1500	<ul style="list-style-type: none"> • To be able to facilitate a full curriculum coverage of sports to engage all interest and work closely with the tennis coach through LTA grants. • Staff using LTA training and planning examples to ensure high progression in tennis in particular • Development of daily mile track all year round • Development of community fitness opportunity through Bretherton fun run in school grounds and local area. • To ensure children are more encouraged to walk or scoot or ride to school and to develop skills for outside school to support wellbeing and families • 	<p>Resources bought and new badminton court mapped out in hall refurbishment. Table tennis tables to be accessed at lunchtime as more accessible with new hall.</p> <p>Bikeability and scoot safe every 2 years- next one 2023 2024. Bike repair completed this year for year 5</p> <p>Personal best in Bretherton Blast achieved as children in class 3 look to add personal best to google form</p> <p>WLSP to support us in creating a fun run; 5k and 10 k for summer 2024 as</p>

				unable to achieve summer 2023
4	<p>Purchase new playtime and lunchtime equipment. • Maintain excel spread sheet of who has taken part in an after school club/fixture so that any pupils who have not attended at least 1 can be targeted/encouraged in the summer term 2022. • Select and purchase new playtime equipment with the help of school and class council.</p> <p>Encourage the least active pupils to have more active playtimes and lunchtimes, and to engage with after school clubs and activities</p>	£800	<ul style="list-style-type: none"> To offer more sustainable way of promoting scooting and cycling through our own resources 	<p>Record kept of children participating in in and out of school sports through WLSP and cluster partnerships.</p> <p>Active playtime through all welfare running a club on different days a week.</p> <p>Sports ambassadors year 6 held a sports and fitness day where they planned events and raised over £300. School used @£1000 of sports premium funding for resources to complement this for basketball, football clubs, tennis and badminton with new hall markings.</p> <p>Welfare holding daily clubs at lunchtime to actively engage those less active. Dance ; netball; cheer; morris dancing and football for ks1 were identified. The hub after school club holding ks2 football club</p>

				<p>Friday after school and 2 rounders sessions.</p> <p>Identified table tennis, gymnastics and fencing for next year after school clubs.</p>
	<p>Increase and actively encourage pupils' participation in competitive sports and 'school Games'.</p> <p>Achieve School Games Platinum Award</p> <ul style="list-style-type: none"> • Engage with wider community in competitions and tournaments • Increase lunchtime competitions and tournaments • Play competitively during after school clubs and during PE lessons. 		<ul style="list-style-type: none"> • More children will be involved in determining progress • List of increased lunchtime competitions • After school clubs used to support after school sports opportunities. 	<p>On track for platinum again this year</p> <p>Increased involvement with 2 clusters</p> <p>Increased lunchtime competition through PE TA in Autumn term and welfare in summer term</p> <p>After school club links to sport events.</p> <p>Competitive sports in PE both with WLSP and staff and training before events. Eg kwick cricket and involvement with Lancashire cricket coach for all year groups ks2 for 6 weeks in addition to PE lessons.</p> <p>Wider community links to cricket developed further this year through Bretherton Dynamos.</p>

Total £5800

35% of Sports premium

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement			Percentage of total spending
			21.2%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
<p>1</p> <p>To enhance the provision of sport in school to include traditional and non-traditional ones to support our community and local clubs whilst continuing with traditional local club support through rugby, football, tennis, running, swimming</p> <p>To develop links with Bretherton cricket club with the aim of providing local club</p> <p>To develop links with Tarleton Rugby club through sports TA</p> <p>To promote swimming at Tarleton over the year with the launch of their new school and swimming pool.</p> <p>Promote love of tennis and golf through local expertise</p>	<p>£1500 (£1050 part of WLSP SLA payment)</p>	<ul style="list-style-type: none"> To enthuse and motivate more children to take up a sport and allow children the opportunity to try different non traditional sports out such as golf, bowling, table tennis etc. 	<p>Cricket sports coach in school for all KS2 years spring term 6 weeks.</p> <p>Increased links with club – playing at the club planned in summer term and new Dynamo links for all year groups</p> <p>Tarleton rugby relationship maintained through events year 3 4</p> <p>New swimming pool completed and increased number of pupils accessing – barracudas swim team practicing there has supported increase swim lessons and involvement</p> <p>Golf connection developed further summer 2023. Need to improve tennis as 2023 2024 focus as limited sports coaching opportunities</p>

2	<p>Ensure effective school succession planning for subject leadership through Early Career Teacher shadowing of subject leader over the year</p>	<p>£1500 time out of class and SL training over the year</p>	<ul style="list-style-type: none"> • Maximise skills and expertise within school • Ensure continuity of provision for sports • Develop expertise 	<p>Subject leadership shadowing planned and delivered. Timetable of staff supporting sporting events. Parent volunteers facilitating some of regular sporting events eg muddy woody and football and orienteering</p> <p>SL to develop further through CPD with WLSP and shadow of existing sports subject leader</p>
3	<p>CPD for staff on using technology for assessment</p> <p>To use class Ipads to keep and monitor assessments and ensure next steps are planned for to maximise progression and skills</p> <p>To maximise class or group assessment saved on ipad. Look into using a pupil passport app to support this.</p>	<p>£500</p>	<ul style="list-style-type: none"> • Maximise opportunities for assessments by using technology and pupils being able to talk about their progression in PE 	<p>To purchase a further ipad for each class and facilitate assessment through slides in google classroom</p> <p>Review again pupil passport for 2023 2024</p> <p>To review next year the use of seesaw in order to record assessment further in PE and other foundation subjects</p> <p>New subject leader to develop principle of pupil pe passport and entitlement</p>

				<p>like a scout badge – pin badges.</p> <p>PE debate and vocab next development – coaching expertise</p>
Total £3500 (21.2%)				

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
			4.12%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	ECT's to be released to attend PE specific courses matching our CPD needs	£500	<ul style="list-style-type: none"> ECT teacher to fully understand how to safely teach PE Links to dance and gym to complement specialisms. <p>Cricket and football training booked. Large Gym equipment training booked with wlsps</p> <p>Support of new TA and welfare to assist in attending sporting events which supports small school and parents assisting with transport.</p> <p>Fundamental skills training for all staff inc TA's for supporting and team teaching and interventions. Cards for fundamental skills in class 1 shared.</p>
2	<p>CPD for staff through WLSP coaching and specific CPD opportunities linked to fundamental skills</p> <p>Opportunities through the WLSP PE platform (Succeedin) to be able to continually enhance</p>	<p>£within WLSP SLA</p> <p>£as listed above</p> <p>Dance teacher for class 2 6</p>	<ul style="list-style-type: none"> Increased confidence in all staff and support staff in developing children's skills in sport To provide high quality lessons with external coaches and in house staff <p>PE platform developing well and monitoring and planning improved as a result</p> <p>All assessments completed by staff and wlsps and submitted online. Monitored</p>

	<p>staff's understanding and opportunities for accurate assessments</p> <p>To offer high quality PE planning with high standards in delivery, participation and progress measured.</p> <p>To offer a more comprehensive assessment opportunity for PE and sports to ensure that all staff are able to target and see improvements and progress for all children through a revised Head, Hands Heart resource from Succedin</p> <p>New policy rewritten to outline intent in PE and sport in school</p>	<p>weeks and after school club</p> <p>£180</p>	<ul style="list-style-type: none"> To be able to assess and benchmark children's fundamental skills so we can plan and deliver interventions where needed. All children progress based on their own starting points Clarity of what PE looks like at Bretherton revisited each year To be able offer high quality assessments that lead to target setting for individuals and classes.(launched KS2 first) 	<p>by SL and any interventions for individuals planned for lunch time sessions</p> <p>Head, hands heart training and STEP adaptation planned for summer 2023</p> <p>Written policy. Need to meet with WLSP re 2 year rolling programme.</p>
<p>Total £680 (4.12%)</p>				
<p>Objective 4: Offering pupils a broader range of sports and activities</p>				<p>Percentage of total spending</p>
				<p>16.9%</p>
<p>Planned actions</p>		<p>Funding allocated</p>	<p>Expected impact</p>	<p>Sustainability and suggested next steps</p>
<p>1</p>	<p>To continue to facilitate sporting opportunities driven by pupil sports leaders to ensure more children are aware of the rules for competing.</p>	<p>£2000</p>	<ul style="list-style-type: none"> Children will be more in tune with sports rules and understand the need to play strategically in competitive sports 	<p>Transport through hire of minibus and parent helpers and staff</p>

	<p>This will also be driven from collaborative planning with TASA (Tardis cluster sports TASA)</p> <p>Provision of transport to sporting events to ensure full participation for as many pupils as possible.</p>		<ul style="list-style-type: none"> • More children able to represent school. 	<p>Pupil sports leaders through TARDIS and WLSP effective and leading change in schools</p> <p>Girls football leadership initiative supported with 4 year 5 girls. They learn how to referee and be a coach in football for youngest children in school and as sports reporters in sports articles. Successful and will utilise further next year.</p> <p>Look at possibility of lease of minibus for sports events, midas training for driving and trips</p>
2	<p>Provide a number of after school and lunch time club opportunities to ensure a wide and high quality provision of clubs available for our pupils.</p> <p>Subsidised where necessary. Including dance and gymnastics and outdoor pursuits</p> <p>To develop sports ambassadors to look at providing access to different sports such as bowling etc.</p> <p>Sports ambassadors to meet with Sports governor to look at ‘ strategy’ planning for future developments</p>	£300	<ul style="list-style-type: none"> • More children taking part in clubs – (to be measured) • Increased involvement in PE gradings out of school eg jujitsu • High number of children participating with local club and representing them in competitive opportunities • Children can be the change they wish to see in the world. • Continuity of sports leader over time so not starting from scratch each school year. An overlap of year 5 into year 6. 	<p>Increased number of sessions in summer planning of sports and fitness events.</p> <p>Use of daily mile track has worked well in winter seasons</p> <p>Autumn sports TA leading sports events and practice</p> <p>Outdoor pursuits supported through residentials</p> <p>Sports leader supporting fitness in school. Active</p>

	Sports ambassadors to cascade training and shadow previous and future sports ambassadors etc.			<p>Friday 31st March sponsorship for sports money and equipment to be boosted by sports premium – raised £300 with school councillors</p> <p>Sports ambassadors attended zooms with TARDiS ambassadors</p>
3	<p>Ensure that school trips and residential offer an element of sport or fitness as standard.</p> <p>Look at the opportunity for ‘wow’ sports – contact UCLAN to see if we can tap into sports leaders degree students or use of venue to enrich offer</p>	£500 transport	<ul style="list-style-type: none"> To ensure children are active wherever they are and in whatever situation 	<p>Very active residential.</p> <p>Liase with Uclan for enrichment summer- links to Olympics next year</p>
<p>£2800</p> <p>16.9%</p>				

Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending
			10%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
<p>1</p> <p>Netball and football tournament to be held in school with local schools invited to take part-through TASA cluster plans</p> <p>Re involvement with Croston Primary and surrounding area cluster as well as TARDIS to add extra layer of participation</p> <p>To continue to develop girls access to football and rugby after success of 2020-2022 sports</p> <p>To develop 30 min lunchtime clubs for involvement eg netball, table tennis</p>	£100	<ul style="list-style-type: none"> Increased number of children taking part in practice sessions and training to lead to stronger squad for the team To share external talents with school as many children play for competitive external teams and their skills and expertise can be shared within school To develop ' future' participants by commencing sports training in after school clubs. 	<p>Local friendly for boys football with Rufford primary x 2 and added girls team in summer 2023</p> <p>VG re-engaged with Croston cluster of school events</p> <p>Girls football team developed further and team committed to getting younger girls playing from year 2+ Netball finalists and winners success from lunchtime practice and after school teams</p> <p>Table tennis and badminton to be developed</p> <p>Lunch time active clubs on 3 x a week. 2nd football winners</p>
<p>2</p> <p>To ensure a suite of calendar items from TASA so that Bretherton is an active participant.</p>	£1000 within TARDIS SLA	<ul style="list-style-type: none"> High % of children will represent Bretherton. 	<p>Full calendar of events</p>

	Where appropriate more than 1 team will be signed up and if available we will compete with the bigger schools so as to ensure high level of competition and highest competitive standards.		<ul style="list-style-type: none"> • More than a few are able to succeed as representatives of school in all sporting opportunities • More children happy to compete in competitive events 	Now working as a medium size school due to quality of players and teams and where possible we have submitted two teams (a and b) Two teams playing friendly games; ¼ of school in muddy woody (mixed variety of children and competency- willing to participate) and composite relay.
3	<p>Subsidised use of local school minibus and parents to transport to ensure that we can attend fixtures both within and out of school hours.</p> <p>Possible provision of professional test in minibus driving as required if utilising more</p> <p>To drive support of caretaker to be involved in minibus driving and sports involvement further to his expertise in the sea cadets,</p>	<p>£500</p> <p>Additional £400</p>	<ul style="list-style-type: none"> • Parents ability to transport not a barrier for participation of sports • Distance not a limiter to accessing competitive sporting events • Parent helpers and H & S aspects covered to ensure that we can transport children to all possible competitive sporting events 	Test to be arranged.
4	To tap into the great skills and enthusiasm of our ex pupils who have moved to high school to support (with adult supervision) to inspire and offer pupil coaching opportunities	Transport only	<ul style="list-style-type: none"> • Pupils will see that sports completed at Primary school can lead to local and national participation in sports. To celebrate with children ex pupil achievements. 	<p>To be arranged for next year with ex pupils being able to support football training with staff supervision.</p> <p>Develop club links</p>
5	To promote additional sport after school club with reduction of letting fee and subsidised via PTFA	TBC	<ul style="list-style-type: none"> • 	To continue to promote Next year additional clubs to include table tennis;

	Every 2 year sport and fitness week.			gymnastics external provider; fencing external provider
Total £1900 11.5%				

Objective 6: Supporting Children's health and wellbeing through a focus on mental health and self esteem			Percentage of total spending
			4%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
<p>1</p> <p>Continue to offer Confident Me and Confident Mini me for all school children to improve their understanding and management of their mental health</p> <p>In particular focus on confident me in class 4 and confident mini me led in class 2 by pastoral TA an hour a week</p>	<p>£2500 staffing and resources</p>	<ul style="list-style-type: none"> • Children can access this through whole class sessions or targeted intervention • To support children's resilience and happiness and to support growth mindset in lessons and learning 	<p>.Confident me in class 3 and 4 completed and referred to</p> <p>Professional support for year 6 through confident me visit into school pre sats</p> <p>Class 2 archbishop challenge and year 4 challenge completed</p>
<p>2</p> <p>Continued provision of Pastoral TA who is ELSA trained to be available for class or group or individual interventions planned for as part of a whole school provision map.</p> <p>This will have a focus on self esteem and anxiety as identified a number of children as we returned to school after covid 19.</p> <p>Additional visitors into school linked to Yogi massage group</p>	<p>£15000 inc within staffing</p>	<ul style="list-style-type: none"> • Children are able to understand and discuss their feelings and mental health • Children can get quick support when finding things tricky so as to reduce the impact on learning • To maximise staff skills in school through observing and participating with pastoral TA's sessions • To provide less distraction and maximise learning in classes 	<p>Pastoral TA supervision to retain ELSA</p> <p>Possible further Pastoral ELSA training @£800</p> <p>Yogi and massage groups visited school. Tri kids free visits</p> <p>Staffing interventions baselined and impact seen recorded through ELSA intervention records.</p>

			<ul style="list-style-type: none"> • To develop children ability to discuss their self esteem and what impacts on it. • All children who need support can access it through qualified staff available. • Children will have positive impact on healthy eating and self esteem; body image and assertiveness; believing in me and all about me resources; 	Additional 1 to 1 confident me programme with external provider 10 hours over the year. Anecdotal impact and reduction in emotional outbursts and relationship issues over the year. CPOMS evidence.
Total £800 (£17500 incl staffing for pastoral role)				
Overall £15480 plus additional transport subsidised costs.				

Additional/ extra details achievements:

Class 1	Scavenger hunt Fundamental skills Ball skills Indoor athletics
Class 2	Bowling school games Swim gala Tennis Ks1 sportshall

<p>Class 3</p>	<p>Muddy woody girls year 4 2nd place Dodgeball/rugby KS2 sportshall Tri golf Bowling school games Indoor athletics/ sports hall Swim gala Composite relay Tennis TARDIS olympics</p>
<p>Class 4</p>	<p>Netball finals Muddy woody boys year 6 1st place Liverpool cup Ormskirk WLSP boys football – 2nd place winners Swim gala Composite relay Football friendly TARDIS Olympics</p>
<p>PPG (9 pupils) Competitive</p>	<p>PPG involvement in extra school competitive or festival sports activities 9 children Child a: 2 event Child b 3 event Child c 4 events Child d 2 events (1 dance after school) Child e 1 dance event after school</p>

	<p>Child f 7 events</p> <p>Child g 6 events</p> <p>SEND – 12 children</p> <p>Child a – 2 events</p> <p>Child b – - 3 festival events</p> <p>Child c 2 events plus virtual event</p> <p>Child d– 4 events</p> <p>Child e – 2 events</p> <p>Child f – 2 events</p> <p>Child g – 5 events</p> <p>Child h– 2 events</p> <p>Child i– 2 events</p> <p>Child j – 2 events</p> <p>Child k – 1 event</p> <p>Child l - 6 events</p>
<p>PE Priorities this year – see monitoring report for PE and above report</p>	
<p>Next year's priorities</p> <ul style="list-style-type: none"> - Sports leadership and writing - Active lessons in school curriculum - Maintain competition in light of changes in school games initiative moving to festival events - whole school trips to sporting events or offer to families as school trip linked to inspiring - Continue with relationship with Dave Ryding(olympic athlete) to come into school and work with children on mindset (continued from assembly and visit in July) to fitness training. 	

- Celebrate previous children of Bretherton who are now in GB your team (JG Triathlon and running AG)
- Pursue idea of promoting junior iron man (lytham – to look into possibility)
- Governor report to continue to evaluate impact to triangulate effectiveness of decisions
- Resume pE floor books.or virtual ones through 365 shared area or platform such as seesaw
- review swimming opportunity at Hutton pool and using their minibus for costs
- Pursue talent spotting and directing parents to grass roots (eg RF in gymnastics)

List of events:

Football leagues x 2 year 5/6

Bee stingers netball x 2 events and final year 5/6

TASA dengineers (festival) year 3/4

Composite relay y 3 4 5 6

KS1 world cup football event year 1/2

TASA swimming Gala – winners individual and groups ks2

TASA mini tennis year 3 /4

TASA sportshall year 1 2

TASA muddy woody year 3/4/5/6

TASA Tag rugby year 3 /4

TASA scavenger hunt year 1 / 2 festival event

TASA golf year 3/4

TASA orienteering Year 5 6

Tasa kwik cricket year 4/5/6

TASA rounders year 5 6

TASA olympics year 3 4 5 6

Additional Croston events rounders; rugby;

Cross country

WLSP events participated in

World cup event – girls football event; year 5 6 boys event; small schools- qualifier for Danone and Liverpool Cup

KS2 Boccia and Kurling event ks2

KS1 fundamental skills festival event

Sportshall ks 2

Year 5/6 rugby and dodgeball skills

Striking and fielding skills year 3/ 4

Girls golf year 3 / 4

Quad kids year 3/ 4