



## BREHERTON ENDOWED CE PRIMARY SCHOOL

South Road  
Bretherton  
Lancashire  
PR26 9AH

Tel/Fax (01772) 600431

Email: [head@bretherton.lancs.sch.uk](mailto:head@bretherton.lancs.sch.uk)

*Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God's love.*

### **Sports Premium Spending 2020 2021**

During the academic year, the government continues to provide additional funding of £150 million to improve the provision of physical education (PE) and sport in primary schools. The funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. The challenges that we faced in 2019 with Covid 19 have not gone and are set to impact on the provision of sports in particular competitions in schools. Our Sports Premium plans last year could not all be met due to school closure after 22<sup>nd</sup> March. Our Keyworkers had access to high quality WLSP sports coached when operating a lockdown hub and subsequent reopening of school on June 1<sup>st</sup>. Our focus will be on ensuring children are physically active and mental health and wellbeing. In accessing WLSP and Lancashire Sports Games lessons throughout lockdown – posted as home learning activities, children had the opportunity to continue to be active. Two of our children won Gold in WLSP school games Dance and Hockey competitions such is the love of sport at Bretherton. Our welcome back questionnaire for children including their views of lockdown activity have influenced the plans within.

#### **Links to whole school development plan continued and updated from 2019 2020**

- **Continuing development of sustained CPD for sports leaders. Level 5 staff not in school – need to sustain PE and sport focus**
- **High quality PE underpinned by fundamental skills**
- **Remap our 2 year rolling PE curriculum in line with the new scheme of work from WLSP**
- **Physical literacy and language**
- **Wellbeing of staff and pupils generally**
- **Children's active lifestyles and understanding of the use of exercise in relation to mental health**
- **Embed use of MUGA for the support of competition in school that cannot occur as easily out of school ( inter school)**

- Gradually reintroduce out of school provision and links to local clubs
- Support post covid specific wellbeing needs of children
- To reflect on the findings from the Waterloo project research we were involved in 2018 2019 ,report received autumn 2019 in relation to the activity and sleep patterns of our year 5 and 6.

There are a number of items identified last year that we cannot plan for at this time. Those include extent of **competitive, full extent of play leader roles in organising games, limited inter school events through TASA and clusters, identified staff member to lead sports in school.**

**What will the school spend the Sports Premium Funding on in 2020 2021?**

We have been advised in September 2020 that we will receive £16000 plus £10 per child based on January 2020 census.

<b>Total Sports Premium Allocation 2020/2021</b>		<b>@17090</b>	<b>Evaluation end of year strengths</b>	<b>Evaluation of year Development needed</b>
<b>Approach</b>	<b>Further Breakdown</b>	<b>Cost</b>		
Membership of West Lancs Sports Partnership for coaching	Specialist PE Teaching & Staff Professional Development: hour CSSP coaching, working collaboratively with BEPS teaching staff.	£4200 core offer Sports plus offer This is not PPA cover as team teaching with staff Sports plus offer permits in house CPD sessions over the year	WLSP continued through lockdown and provided virtual lessons and face to face all year.  Some face to face and virtual competitions attended where possible due to Covid and staffing	Resume sports leaders so their training this year can impact on other pupils  Calendar of competitive events through TASA ( Cluster) and WLSP resumed
School games for west lancs	Participation in Sporting Competitions, Events and Activities: , virtual and Cluster competitions(unsure of when this may be	<i>Sports leader ( Year 5 £100 paid 2019 2020 for this year)</i> <i>Bikability (£50 delivery funded)</i>  <i>Additional funded balance bikes for motor skills of Reception children as part of catch up program for gross motor skills £150</i>		Balance bikes/ scooter safe purchased as part of SLA for 2021 2022

	<p>possible)</p> <p>Reception children – Balance Bikes run in house( cluster)</p> <p>Play leader awards for current year 5 and continued use of playleaders for year 6</p> <p>Year 5/6 bikability</p> <p>Introduce more types of sports</p> <p>Access to competitions (including School Games Qualifiers)- WLSP to advise when available</p> <p>Access to AGT events</p> <p>Access to SEND events- festival of sports</p>	<p><i>Additional bolt on of Yoga to support classes identified as requiring relaxation and support post Covid.£300</i></p>		<p>Playleader training to be rolled out from Autumn</p>
<p>Further develop TARDIS Cluster sports partnership</p>	<p>To encourage local sports between cluster schools to support community and community sports Opportunities</p> <p>Participation in festivals Tarleton Academy</p>	<p>£1000 total cost for TARDIS including all CPD, TASA and enrichment ( This payment includes the Enrich and Teaching CPD element even though TASA cannot be accessed at least until Spring term)</p>	<p>Successful collaboration CPD booked for 2021 2022</p>	<p>Staff CPD booked for new curriculum plan and platform linked to fundamental skills and assessments</p>

Identify new PE lead and PT representative for TASA	To ensure high quality competition, assessment of physical activity skills and representing the leading of PE through TASA	No cost – ongoing CPD of TA/teacher to lead into sporting opportunities	Continue with existing lead with ECT teacher shadowing for future involvement	
Active lifestyle	School to provide children with the opportunity for exercise using the 1 mile a day programme. This will be enhanced with the 'marathon in bits' scheme promoting goal setting, personal best, health and fitness assessment.	In school planning and delivery from class teachers Limited costs of resources and /or equipment for disadvantaged children if required. £150	Plans for active mile in place – construct Aut 2021	Create a wellbeing initiative for using running linked to positive mental health through daily mile – children achieving personal best
Active lunchtime	Staff CPD and play leader training to support active play and enjoyment at lunch time Specific sports practices 3 x a week linked to sporting events to maintain and develop wider team and catchment	After resignation of existing Level 5 TA to pursue teacher training, school is looking to budget for the possible appointment of TA apprentice with sports focus with overall cost of @£5000 as School utilising grants £3000 for apprentice	New staff member employed has provided some level of sport/ activities at lunch time.	Designated 1 day a week to train in sports for events coming up

	<p>into teams</p> <p>Development of sports leaders to lead play activities in groups of children</p>			
Wellbeing	<p>Subsidised after school club for 'Relax Kids' linked to Pupil premium awards with some sessions provide within school sessions.</p> <p>CPD for key staff member for ELSA Emotional literacy support</p> <p>Staff implementation of wellbeing strategies with individuals, groups and whole school</p>	<p>@£500</p> <p>Supervision and updates to CPD for Pastoral CPD £1000</p> <p>TA 10.5 hours for send and wellbeing/pastoral support Cost to school to include Sports premium monies @£6500</p>	<p>Positive impact on children through allocation of specialist staff being more available for planned interventions and ad hoc needs of school and children</p> <p>ELSA training provided for TA's ad welfare staff and Out of school provision</p> <p>Success of Confident me in 2 classes through whole class and targeted individuals</p>	<p>Cascade further ELSA concepts for all ta's</p>
Equipment	<p>Resources to support high quality PE &amp; school sport including new balls for classes, socially distancing games resources</p> <p>Resources to support</p>	<p>£110</p>	<p>Achieved as Covid expected class resources which was positive as all classes got to access more sporting equipment at lunchtime – look at how this can be sustained.</p>	<p>Continue to seek out coaches for out of school clubs</p>

	<p>high quality sports and lunch time</p> <p>Provision of specialist sports coaches for after school clubs while COVID limitations are on, such as basket ball</p>	@£500		
Wellbeing and Covid recovery	Purchase of Confident Me intervention for additional layer of intervention in relation to Covid 19 response.	Tardis additional support reduction of 10% and contribution of 200 10 week plan plus costs of pastoral TA support £295	Successfully implemented	1 parent workshop completed 0 second to be arranged for Oct 2021
Addition Swimming Provision:	One to two additional terms of swimming lessons at Tarleton Academy for children in school including reception using Blossoms legacy fund	<p>£1250</p> <p>Assessing promptly to ensure maximum coverage of swimming life skills for as many children as possible so that each child has 4 terms of swimming over 2 years</p> <p>Consider booking Blossoms reception swim which will involve higher staff ratio in summer 2021 cost inc coach will be cost TBC</p> <p>1 additional term for class 2 and possible additional term for enrichment ( or may not take this up and only have 19 weeks)</p>	Swimming was affected negatively through Covid but swimming was established as soon as we could	Continue with 4 terns over 2 years for class 2.

Funding awarded to Bretherton Endowed	@£17090		
Total proposed expenditure	£15805		
Amount subsidised out of school funds	£1285		

### **What are our aims this year?**

- To ensure that school can sustain our high quality sports and active achievements after our Level 5 TA pursues teacher training. Identification of PE and sports lead and PLT to represent us in TASA and cluster sports
- To continue to develop relationship with WLSP and fully access the SLA post Covid as high amount of CPD on offer and our priorities will be fundamental skills in ks1 and ks2 to ensure gaps can be filled whatever year groups.
- This academic year we will ensure that our assessments at the start and end of year for every class is accurate to be able to monitor the impact of lockdown on the fitness of our children and at the end of the year ensure that despite limited competitions early in Autumn term, our children are active and fulfilling sports and fitness that we enjoyed pre covid.
- In the academic year 2020 2021, we will continue to achieve the School Games 'Gold mark', by continuing to provide children with as many opportunities to be involved in sporting competitions and clubs. This will involve giving more children the opportunity to be involved via B teams and leagues; and developing intra-school sport throughout the school. We will aspire to meet the criteria for platinum even if it may be difficult for us to achieve due to size. This can only be achieved when guidance post covid allows.
- This was unable to start in 2019 2020 so we will use this year to audit our provision in light of the APFE Sports award and look to set actions in order to work to achieve it over 2-3 years.
- To maintain the offer of high quality sports provision out of school hours and the amount of children attending an after-school club or lunchtime club through buying in specialist coaches. At lunch time look at use of possible sports apprentice supporting classes as a 'bubble' to maximise opportunities whilst adhering to guidance. This will increase our sporting longevity and high standard of success in sport.
- Revisit the need to further develop teachers knowledge of fundamentals skills through high quality CPD and team teaching opportunities with sports coaches

- Continue to develop sports leaders through access to WLSP and sports leadership qualification to further develop our Y5 Play leaders and peer mediators
- Increase the number and variety of opportunities for different types of sports both on site and in competitions including festivals and TASA events once available
- Increase links through TASA to community clubs and club opportunities for our children. This will also link to collaborative opportunities especially when schools are advised to avoid inter school sports.
- Increase the regularity of physical activity opportunities within school day by ensuring the daily mile is a right and expectation.
- Continue to develop children and staff wellbeing and understanding of emotional stability through our reconnect curriculum post Covid. Schools are still planning with guidance and this will continue some children's concerns or worries. The use of the pastoral TA is to ensure school is a safe place where children can consider, communicate and reflect on their emotions. Yoga to be bought in rather than the use of peer massage due to restrictions.
- Accurate suite of assessments that will allow us to measure impact of our provision and promote health and wellbeing with children.
- Gather confidence in using WLSP online tracker to fill gaps and support progression within PE

#### Targets/Impact of provision:

- 1) Engagement of ALL pupils in regular physical activities- kick start a healthy lifestyle after assessing lockdown activity
- 2) Continue to increase opportunities for EYFS and KS1 for lessons linked to balance, bikes, trikes and outdoor activities
- 3) Demonstrate high quality PE as a result of CPD from WLSP from the start of last year and further develop staff evaluation and reflection on teaching and learning in PE
- 4) Twice year benchmarking of children to allow measures of impact of provision.
- 5) Continue children's ability to self evaluate progress and fitness through use of online tracker from WLSP – training required
- 6) Although there may be limits initially, we want to offer a broader experiences in range of sport and activity
- 7) Use of new apprentice at lunch time and after school to provide 'sports' clubs to foster talents and secure teams so we are confident of skills when we can compete again.
- 8) Links to 'fitness' and being 'active' within class not just sport
- 9) Recognise /record children's involvement and successes out of school
- 10) Create a talented list in all age ranges with specific criteria
- 11) Develop more dance opportunities.



## 12) Fewer and better quality after school sporting opportunities



Headteacher : Mrs Alison Moxham

Chair of Governors : Mr T. G. Wilson

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