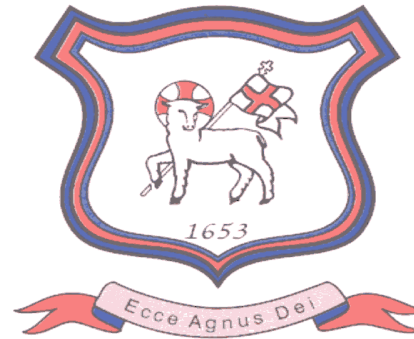


Curriculum and subject leadership

This year we will focus on science and engineering as our subject enrichment. Through effective questioning and investigations, children will develop their independent understanding of these subjects and through trial and error, will develop resilience. We will offer a creative week linked to science skills and geographical investigations full of visitors and 'wow' experiences. A careers week will offer a better understanding of jobs and how education leads to career choices, linked to money education and citizenship. Our last creative days will be linked to the brain, how it works to develop children's understanding of how we learn, the importance of growth and positive mindsets and importance of resilience in learning. Subject leaders will continue to lead effective subjects in all classes to ensure a high quality provision and opportunities for all. Practical and concrete resources to be considered and through developing our understanding of memory and links in learning, we aim to help children's learning 'stick'. We aim to offer a curriculum which meets the needs of Bretherton children with a balance of knowledge and application skills. We will update our teaching and learning policy to promote curiosity and through questioning stretch breadth of understanding.

English and Maths

Last year we focused on enhancing our maths curriculum with concrete resources, mastery approaches, encouraging children to be fluent in concepts so they can answer problems in many different forms. This will continue to be embedded whilst our new focus is a balance of reading and writing opportunities. Developing children's use of language and word choices, teachers will maximise opportunities for comprehensions. This will also support spellings and the teaching of grammar. We will plan a timetable of 'WOW' opportunities to stimulate writing and encourage imagination. Children writing about topics they are interested in will encourage sustained writing and through learning how to effectively edit their text, children will maximise progress through quality writing opportunities.



Bretherton Endowed CE Primary School

School Improvement Plan 2018 2019

Information for Parents

*Learning together, growing together,
achieving together, caring together,
within our Christian family.*

Building

This year we will look to complete our reception outside area with a canopy for all weather play opportunities. We will continue our cycle of maintenance and update 2 classrooms with paint and with support of parent volunteers enhance the look of the front of school by painting railings and wooden seating.

Church School Distinctiveness

We remain committed to providing the best Christian education and ethos at our school. In the teaching of RE we will continue to embed the Diocese new scheme of work and explore new ideas and resources in a creative way. We will look to develop our community links and opportunities to develop spirituality for all in our school community. Our Ethos Group will become more independent in leading worship and through planning with our faith visitors will gain in confidence and skills. Our values and vision group will write a draft mission statement which will be presented to all stakeholders.

Safeguarding

We will continue to ensure that we meet the requirements of safeguarding our children in all aspects and in particular online risks. We will fulfil our responsibility in relation to the 'Prevent' strategy understanding by Governors, staff and parents and ensure our critical incident training is up to date.

Leadership and Management

We will redesign our Self Evaluation form for school in order to be able to continually update it. Our Church self evaluation will be updated to reflect the amendments in the inspection framework. Governors will continue to offer effective challenge and support to school and through networking with other governing bodies and high profile professional development for experienced governance, they will continue to drive school improvement. Rather than hosting parent forums, we will be offering parents 'learning workshops' in areas they require to enhance their understanding of our curriculum and in turn ask for feedback on key areas of school. We are updating our appraisal system to follow the coaching model with school observations and practise to be linked to personalised continual professional development needs.