



## Bretherton Endowed CE Primary School Parent Questionnaire October 2024

Number of families completing on paper at parents evening: 58.

Number of families completing online: 3

Total number completed : 61

	<b>Agree</b>	<b>Neither agree or disagree</b>	<b>Disagree</b>
My child is happy at school	58	3	0
My child feels safe at Bretherton	61	0	0
Bretherton school has high expectations for my child and encourages them to work hard and so their best	60	1	0
My child is taught well and does well at Bretherton	60	1	0
My child is making good progress at Bretherton	60	1	0
Bretherton Endowed informs me of my child's progress( eg parent evening, target sheets, reports)	61	0	0
The school makes me aware of what my child will learn during the year ( eg website class pages)	59	1	1
The school understands and responds to my child's needs	61	0	0
The school communicates with me effectively about how to support my child's learning at home ( workshops, newsletters)	59	1	1
My child received appropriate homework for their age	58	3	0
The school communicates with me effectively through newsletters, website, text, twitter, phone, in person	59	2	0
I regularly look on the website for updates, blogs etc.	51	5	5
The school seeks my views on the education it provides	50	11	0
The school makes sure that pupils are well behaved	58	3	0
The school listens to my concerns and responds well to any concerns I raise (if applicable)	58	3	0

If your child has a special educational need or disability, do they get the support they need to succeed? ( leave blank if not applicable)	54	7	0
The school teaches a wide range of subjects	61	0	0
	<b>Agree</b>	<b>Neither agree or disagree</b>	<b>Disagree</b>
If your child has experienced any incidents of bullying or unkindness, has the school dealt with it effectively ( leave blank if not relevant)	blank	2	1
The school is well led and managed well	60	1	0
Bretherton school encourages my child to lead a healthy lifestyle	60	1	0
Bretherton offers a range of extra curricular activities and clubs after school	60	1	0
I am happy with the Christian teachings within school	61	0	0
I would recommend Bretherton Endowed to other families	60	1	0

Areas to address:

- **Look at our homework policy and review purpose and impact.**
- **Review use of blogs and whether there is a more useful way of sharing learning in school with parents and the community.**
- **To move to phase 2 of the communication policy to look at how I can gather the views of parents more effectively on the education that we offer and how we share our values, vision and curriculum better.**

## Your feedback is greatly appreciated

### **In your opinion, what are school's strengths?**

All of the teachers and a great sense of community

Passionate dedicated staff who genuinely care about providing child centred education for our families

Amazing staff

Making children feel welcome – bringing children out of their shell. There is a genuine care for our child- well done

Good leadership, engaged and motivated staff, listen and respond to feedback

Approach to growth mindset within children- kindness encouraged – good leadership

Teaching staff – high expectations for children

Helpful

Communicating with parents

Great atmosphere , out door space. Great listening and communication

Leadership, extra curricular activities, amazing staff, Christian values

Great relationship between teachers and parents. Great support for child's wellbeing . positive community link within school

Small classes, Christian values, community

Staff know children well – always available to speak to staff

Always open to talk about any issue a child is having

Leadership team, family feeling, supportive of children's external interests too

Good grounded leadership, investment and support in all pupils. Good communication, transparent and approachable

Good outdoor areas for recreation and sports ; Varied extra curricular activities incl sports music and drama

;Very inclusive

Teachers; overall culture; encouragement of each child

Caring school who listens to concerns

The children are all taught to take care and respect each other; the comms plan is exceptional and I'm aware of everything I need to know.  
Good values, great teachers, friendly environment  
Nurturing teachers; excellent school management  
A wonderful offering of opportunities; community feel so welcoming; challenging children to learn and do well; Christian values  
Family atmosphere; general communication eg newsletters; open door policy  
The teachers and Mrs Moxham knows the children well and quickly identify their individual needs . the school has a family feel  
Small class sizes, individual teaching and support  
Really treating each child's development as individuals; getting them to their fullest potential; such a caring family feel ; great afterschool clubs  
Very happy with the school and the staff  
Fabulous sense of community – everyone is approachable and friendly  
After school hub is brilliant and affordable' excellent values; offer a lot of clubs at affordable prices, great range of activities,  
Bretherton creates a happy and supportive culture  
Family orientated, push to achieve without pressure  
Fantastic family feel to the school, children are always happy and quality of teaching is fantastic  
The community it provides is flawless  
Enthusiasm and love for the children – thrilled with level of communication

#### **What do you think school needs to do to improve?**

Can we go back to seeing books at parent evening – it's lovely to discuss them with our child  
Perhaps engage more regularly with parents on continuous improvement  
More online tutorials for maths – so can help at home  
To help encourage reading = help find out what they have been doing in class / between friends to encourage conversations  
Nothing – keep doing what you do  
Less words in newsletter  
Learning foreign languages  
Maybe more opportunities for students to feedback  
Larger lunch portions – always comes home hungry; more communication during transition to new class  
Very happy, no areas to improve  
Would like guidance on how to support with maths – support so that we can support with homework appropriately  
Dispute resolution technique ; homework set for my child is often too easy; can we have a learning journey in a page eg this term we will cover x y z at a high level; it would help me keep in touch with topics and explore my child's ideas outside school.  
Better communication for home if child injured at school  
More individual feedback for child's progress  
Less words in newsletter

#### **Any further comments:**

Really appreciate and value the in house wrap around care as well – thanks to staff in 'The Hub'  
Really pleased with xxx progress  
Fencing around school perimeter needed  
Keep up the good work  
More trips to galleries  
Some slight unkindnesses between friends but encouraged to talk about feelings at home then they can process  
Thank you for doing an amazing job. We're proud our child is at Bretherton – it's a wonderful school  
We wholeheartedly feel that school is fantastic, please keep up the good work  
Thank you for looking after our children so beautifully  
Thank you for support with issues. Felt this was dealt with in timely manner and appropriately4keep up the good work

Keep up the good work

Thank you for always being so welcoming

Thank you for all you do; the staff are amazing

Thank you for all the amazing work that goes on in school.

Wonderful school. Our child has grown so much in confidence and is so happy. We have felt so welcomed by you all- really appreciate all the opportunities given and all the extra clubs and activities available.

We love Bretherton primary and seeing the progression in x . There is a lovely sense of community and xx is always happy and content and enjoys coming into school

We will be sad to see our journey end at Bretherton, we have loved it all as have our children

Superb school

## School leadership response

**Thank you to our parents who responded to the parent questionnaire. We appreciate you taking the time to share your feedback. We are overwhelmed by the positive comments recognising our hard work and passion for educating your children and working in partnership with families. We are equally interested to hear your suggestions and will reflect on the areas to improve below. While we look at areas to improve, you may be interested to read what we do already in relation to these areas.**

**If you have any specific feedback, please feel free to contact school and we'd be happy to discuss.**

Go back to seeing books at parents evening (1)	<p>We chose an early Autumn parents evening so parents and staff could discuss settling into their new year/ class in a timely manner, earlier in the term. All books will be available in Spring parents evening and this is early in Spring and shared with targets for future progress</p> <p>Parents are welcome to come into class and share their child's learning at any time, however, I will review this before next Autumn.</p>
Engage with parents more regularly about continuous improvement (1)	<p>Agreed. I would like to be able to share our strategic plans and enable parents to feed into those plans. Previously in school we have invited parents to attend parent forum meetings - face to face and online and used google forms to gather views. I will be looking at how best to do this to gather the widest views in phase 2 of our communication strategy.</p>
Supporting parents in how we teach so parents can support their child at home (3)	<p>Workshops for parents planned and will be shared in the area of how we teach maths - fluency and reasoning, reading and writing. We are always happy to help individuals where required too- please ask.</p> <p>Would like to provide opportunities for parents of children with special educational needs to see our provision and strengthen links between home and school.</p> <p>In addition, to support understanding of neurodivergent children - already started by inviting parents to attend staff meetings with specialists on girls with autism. To extend to dyslexia and ADHD.</p>
Less wordy newsletter (2)	<p>New opportunities with school spider app means that I can send 'general' info as a message as they come to light eg holidays clubs and keep the newsletter for more important info. Already listened to parents requests in having dates available at the start and including this half term and the start of the next so they have advance dates. Will look at possible options for sharing good news and reducing words in it.</p>
Opportunities for children to feedback (1)	<p>We currently do 2 pupil questionnaires every year. One in autumn linked to wellbeing and general overview of learning and another in Spring to discuss attitudes to learning and progress. In addition, through our PHSE sessions, and in fact most days, children can discuss what has gone well, not well and offer suggestions. Through our pupil voice groups, children can also influence and impact change in school. I would encourage any child to engage in school discussions or pupil voice groups. I do feel we have an extremely open door for children suggestion and feedback and would be happy to take direct feedback on any child's different experience</p>

Better communication if child injured at school (1)	Will review our process to ensure robust. Regular updates with staff are planned in and delivered. We aim to get it right every time but if we fall short of this, we do apologise and learn from it.
More individual feedback for child's progress (1)	Parents are always welcome to make an appointment to receive feedback on progress mid-term.
Learning journey (1)	Class teachers have added an overview of the term's learning on the class pages each term so that parents can share and extend children's learning of the whole curriculum. These are added each term by the end of the first week back. We will send these via school spider to parents of children in each class. If any parents need further information, please don't hesitate to ask.
Larger lunch portions	We appreciate we cannot always get it right with lunches but through our regular cook, Tracey, children get a good offer of 3 main courses and a wide variety of deserts. This is always under review and evaluation by school leadership who are in the school hall and we will continue to monitor this. Any individual concerns, please feel free to raise them with your child's teacher or the school office.
More trips to galleries (1)	We are passionate about the arts and seek to offer a balance of visitors and trips. We track our trips to curriculum areas to ensure they add educational value and whilst recently we have accessed the Liverpool Philharmonic, Manchester Theatres, Museums we will look at how we can continue to improve this. We try and ensure that we represent the whole subject curriculum with our trips and enrichments and art and design and history are part of our curriculum offer.
Dispute resolution improvement(1)	We employ a restorative approach to incidents and work hard on consistency in supporting pupils in conflict resolution. Staff follow the same process in listening and facilitating resolutions. In addition, our peer mediators are trained to support children on a low level basis where they can help. Will review the effectiveness and impact of this to ensure we are getting this right. I will share more often the different aspects of our behaviour policy with parents as working together in partnership teaching and modelling excellent behaviour is a priority.
School seeks my views on the education it offers	Phase 2 of the communication policy this year is looking at ways in which I can share our curriculum offer and Christian distinctiveness with parents more and seek their views to assist in school development. In previous year's we have held parent forums in person and on zoom. I am very keen to do this as we embed our curriculum further.