

Curriculum and subject leadership

This year we had a focus on science and engineering as our subject enrichment. Through staff meetings and CPD, we further developed our skills of effective questioning and investigations, so children developed their independent understanding of these subjects and through trial and error, developed resilience. We offered a creative week linked to science skills and geographical investigations full of visitors and 'wow' experiences. A careers week offered a better understanding of jobs and how education leads to career choices, linked to money education and citizenship. We have in each class provided lessons linked to the brain, how it works to develop children's understanding of how we learn, the importance of growth and positive mindsets and importance of resilience in learning.

Subject leaders have been effective leaders to ensure a high quality provision and opportunities for all. Practical and concrete resources to be considered and through developing our understanding of memory and links in learning, we aim to help children's learning 'stick'. We are offering a curriculum which meets the needs of Bretherton children with a balance of knowledge and application skills.

English and Maths

This year we have embedded further our maths curriculum with concrete resources, mastery approaches, encouraging children to be fluent in concepts so they can answer problems in many different forms. We have worked on a balance of reading and writing opportunities.

We have worked hard on developing children's use of language and word choices, and maximised opportunities for comprehensions. We have used ICT to support spellings and this will be further enhanced next year. Children have been writing about topics they are interested in which has encouraged sustained writing and through learning how to effectively edit their text, children have maximised progress through quality writing opportunities.



Bretherton Endowed CE Primary School

School Improvement Plan 2018 2019

Update for Parents How well have we done?

*Learning together, growing together,
achieving together, caring together,
within our Christian family.*

Building

This year we planned to complete our reception outside area with a canopy for all weather play opportunities and this hopefully may become a reality. We continued our cycle of maintenance and update 2 classrooms with paint and have replaced the boys KS1 toilets and updated the staff and KS1 girl's toilets.

Church School Distinctiveness

We remain committed to providing the best Christian education and ethos at our school. In the teaching of RE we continued to embed the Diocese new scheme of work and explore new ideas and resources in a creative way. We have developed further our community links and opportunities to develop spirituality for all in our school community, through Experience Pentecost, Walking Day and the Chapel's anniversary and Feoffee Day. Our values and vision group started to draft a mission statement which will be presented to all stakeholders next year.

Safeguarding

We have continued to ensure that we meet the requirements of safeguarding our children in all aspects and in particular online risks. We fulfilled our responsibility in relation to the 'Prevent' strategy understanding by Governors, staff and parents through high quality CPD and ensured our critical incident training is up to date by walking through a scenario with the children.

Leadership and Management

We have redesigned our Self Evaluation form for school in order to be able to continually update it. Our Church self evaluation will be updated over the summer to reflect the amendments in the inspection framework.

Governors have been very strong and offered effective challenge and support to school and through networking with other governing bodies and high profile professional development for experienced governance, they will continue to drive school improvement.

We hosted 2 parent workshops this year in the area of reading and writing as well as new parents information evenings on reading and phonics. Our parental feedback has been positive and we have made changes indicated on the website when there have been areas to improve.