



## Bretherton Endowed British Values Statement

*“Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God’s love.”*

This policy is for Bretherton Endowed CE Primary School and The Hub, Bretherton Endowed Out of School Provision.

At Bretherton Endowed CE Primary School we take seriously our responsibility to prepare children for life in modern Britain. We promote ‘British Values’ through our embedded ethos, the work of the School Council, pupil responsibilities, our curriculum delivery and the daily life of our inclusive school, helping pupils to understand their importance and how to behave as responsible citizens in a multi-faith and multi-cultural society. We make every effort to ensure children experience a wide variety of cultures and beliefs beyond their local community, through for example, whole school Faith Days, sporting events, a range of visits and visitors to school. We recognise that such development is most successful when those values and attitudes are promoted by all staff and provide a model behaviour for our pupils.

As part of our Church inspection, we were graded ‘ Outstanding’ and within this our Christian values and ethos were reviewed. At Bretherton Endowed we recognise, value and celebrate the rich and diverse cultural heritage that our children bring into our school community.

### **What are British Values?**

‘British Values’ have been identified as:

#### **Democracy**

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By listening, valuing and responding to the ‘Pupil Voice’ we demonstrate support of democracy, tolerance and mutual respect. We can offer support to individual pupils through 1:1 sessions and opportunities to express concerns through the school ‘Worry Box’ when they face challenge and difficulties.

#### **Rule of Law**

We involve pupils in setting codes of behaviour, helping pupils to make decisions and choices that are acceptable to the school community and wider society. Pupils are supported & encouraged to manage their behaviour and take responsibility for their actions. They are helped to distinguish between right and wrong in the classroom, around school and on the playground. Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help some pupils to understand the connection between actions and consequences through PHSE and Circle time activities. This kind of environment enables pupils to feel safe and secure, promoting optimum conditions for quality learning.

#### **Individual Liberty**

Pupils at Bretherton Endowed are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible, through pupil responsibilities and the work of the School Council. We endeavour to demonstrate that everyone has rights, including the

right to say “No” when appropriate. All pupils are encouraged to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself and for our pupils it is part of understanding their deafness and the things that they can do to minimise its impact. We support others by participating in local community events and charity fundraising such as Comic Relief; Royal British Legion; Children in Need; Sports Relief and International Aid.

### **Mutual Respect**

We promote each pupil’s inclusion and no pupil or member of staff is excluded from conversation or learning opportunities. All our pupils are included in a range of activities, settings and locations. It is important that school facilitates opportunities for families and pupils to be part of the local, national and global communities. Strong links have been made with the local secondary schools to facilitate a smooth transition into KS3 and to support families and children in adapting to new settings and systems

### **Tolerance of Different Faiths and Beliefs**

Bretherton Endowed is a Christian community who values the diversity of faith and cultures in the world. Each person is respected and valued equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations and whole school Faith Days to broaden all pupils’ experiences and awareness of others. Our worship and assemblies help all pupils to find out about themselves and others, linking their lives to the communities in which they belong. The themes cover such areas as friendship, helping others and celebrations from a range of faiths and world events. Links and visits are promoted with local communities and places of worship. Pupils are encouraged to experience British Culture through our curriculum themes. As a school we hold team events and activities that help to develop a sense of ‘fair play’ and ‘team spirit’. All staff work closely with parents, carers and other professionals to ensure that the pupils of our school are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

### **How do we teach them?**

British values are interwoven within our PHSE curriculum and are taught explicitly within lessons on citizenship and assemblies. As a Christian school, our values are rooted in the Gospel and at Bretherton our values are displayed both in displays, actions and the language that we use. We may highlight the different British Values in a series of assemblies. British values are interwoven within our curriculum subjects where explicit links will be made for our children in an age appropriate way. Eg. democracy is included in our topic of WW2 in Year 6.

### **Links to SMSC and Values**

Some of ways that we link British Values to SMSC and PHSE curriculum are :

- to include in suitable parts of the curriculum, as appropriate for the age of pupils, material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries;
- ensure that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils;

## Bretherton Endowed CE Primary School – Policy Document

- use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view;
- use teaching resources from a wide variety of sources to help pupils understand a range of faiths, and
  - ensure children have an understanding of diversity and equality and that the United Kingdom is a multi faith, multi cultural, diverse community.

### **Actions/Next Steps**

- Reflect on children’s understanding of British Values after the structured sessions
- Support Governors and parents understanding through newsletters and Governor meetings
- SMSC evaluation including British Values annually.

Adopted : November 2021

To be reviewed before the end of 2023

**All aspects of our policy intends to comply within the Data Protection ( GDPR) legislation.**

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