

- To ensure RE is exciting, relevant, a safe space to be self to ask questions, to discuss, enjoy, an opportunity for discovery and curiosity about the world and about God
- **High quality RE will continue, so that All children flourish** – teachers will use evaluations and assessments to look for gaps in pupil’s understanding and will plan and teach to children’s interest so all children flourish and see relevance of RE for themselves
- To make links between RE when covering Sex and relationship education, so that pupils whatever their background, disability ethnicity gender identity learning difficulty nationality religion or sexual orientation are comfortable being the person God made them to be.
- Teachers will plan opportunities for pupils to **explore situations of injustice and inequality to open children’s horizons**. Therefore, children will be articulate advocates of change - challenging injustice and inequality.
- The curriculum reflects a pedagogical approach that actively plans to enable pupils to reflect and explore the spiritual and ethical dimensions of all subjects,
- Children **to see Christianity as a living CURRENT faith**