

English Transition

Goodbye, Year 4 Hello, Year 5



Name: _____

I Am an Amazing Person!

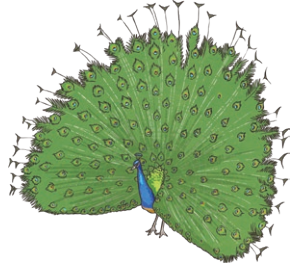
Read and complete the sentences in the stars below. You can draw or write the answers.



a

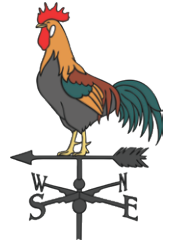
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutting along, the peacocks feather's were a fabulous sight.



c

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



_____ the weathervane spun wildly.

b

Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

d

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ceepi aecpe



f

Add suitable determiners back into these sentences:

_____ **healthy salad makes a delicious and nutritious lunch.**

Why not add _____ egg for extra protein?

For a healthy dessert, try adding _____ pot of natural yoghurt to some fresh fruit.



e

Add suitable pronouns or noun phrases in the gaps:

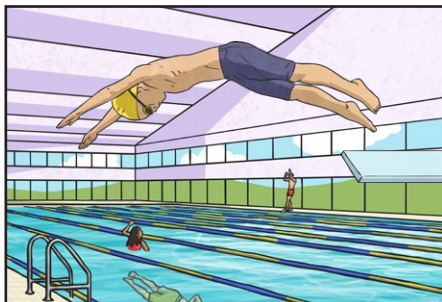
Louisa needed to get home as quickly as possible - _____
_____ didn't want to miss her favourite TV show.

Deer are herbivorous animals - _____
_____ only eat plants.

Adverbial Adventures

Look at the pictures on the front of these postcards and write a sentence about what is happening using a fronted adverbial. If you need to, use the bank of fronted adverbials below to help you.














- above the clouds
- bravely
- happily
- almost unbelievably
- beside the sea
- having a great time
- very sensibly

Write a postcard of your own to tell your teacher what you would do on your dream summer holiday. Use a fronted adverbial in every sentence.

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<div style="text-align: right; margin-bottom: 10px;">  </div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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A Trillion Tropical Leaves

The Amazon river's a mighty beast
that meanders and powers and weaves;
its fingers and veins flowing into the heart
of a trillion tropical leaves.

It sits in the land of the samba and dance,
South American countries count nine:
There's Brazil and Peru, Colombia too,
then Bolivia waits next in line.

The rainforest's huge; the biggest on Earth
with millions of creatures and trees.
Great Britain could fit in there 26 times or 42 Englands with ease!

There're caimans and sloths and ocelots too,
piranhas and things that can bite;
tarantulas, crocodiles, spiders and snakes,
and jaguars spotted and bright.

And what do we do to this Eden on Earth?
This land of such beauty and awe?
We slash and we burn and we chop it all down,
then we slash and we burn it some more.

The Amazon Rainforest's crying for help,
ecosystems are naturally linked,
it's dying, it's hurt; shall we chop down some more
until all of Earth's life is extinct?



1. Write down six animals that the poem mentions.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____



2. What does it mean by 'its fingers and veins flowing into the heart of a trillion tropical leaves'?



3. Look at the words at the end of the lines in the poem. Some of them rhyme. Find and write the word in the poem that rhymes with each of these:

nine	→	<input type="text"/>	bite	→	<input type="text"/>
extinct	→	<input type="text"/>	more	→	<input type="text"/>



4. Read the final verse. In your own words, summarise what's happening in the verse and what the poem is actually saying.

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy. Even though he's really trying hard with his writing, he's still accidentally misspelt 13 of his Y5/Y6 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Dear Mr. Councillor,

I have decided to corespond with you to try and persuade you to not let the local council close Whoopsville Leisuer Centre. Could you please recomend that it remain open at your next council meeting? Because you occupy such an important position, I am certain that they would listen to your opinion. If the closure does occer, there are no other local facilities for people to visit to work on their fizzical fitness and it would have a definate effect on the health of our community. Before I started visiting their gym, I didn't have one visible mussel in my stumach, and now I'm boasting a very impressive six-pack!

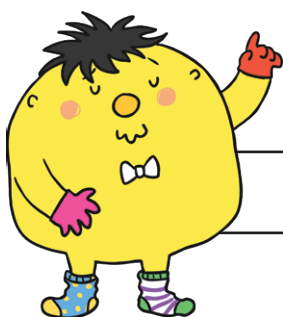
To accompeny my letter, I have also included a petition that contains over a hundred signetuers.

Yours sinserley,

Mr Whoops

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



This is an important letter so it needs to be perfect!



Can you help Mr Whoops to fix these sentences?

While on a dig, in egypt the professor disearthed treashure from a pharaohs tomb.



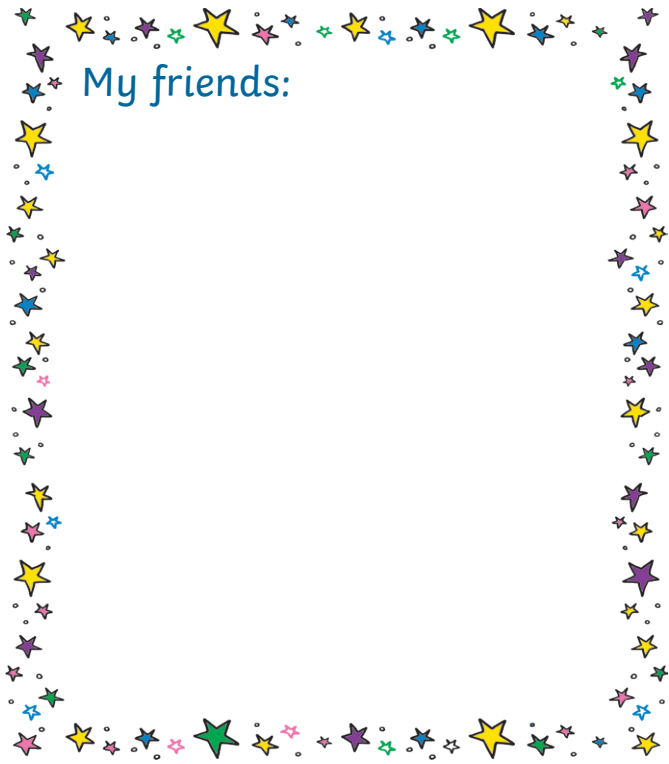
all of the girl's football skills was inproving in preparation for the cup final in too weeks.



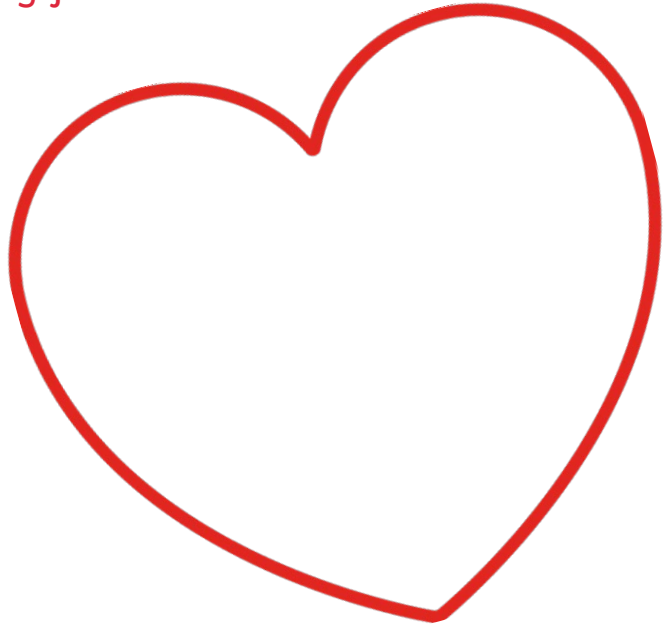
Theseus shouted frantically, The mithical beast is in hear!"



My Favourite Memories from This Year



My favourite moment:



Memories I will treasure:



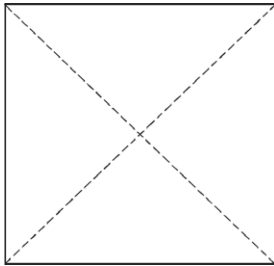
What I love the most about this year: _____

Summer Stories

Fortune Teller

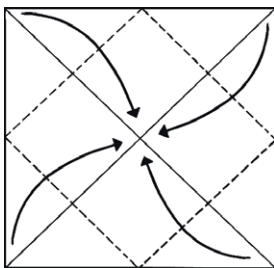
Instructions

①



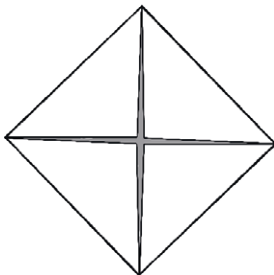
With pictures face down, fold on both diagonal lines. Unfold.

②



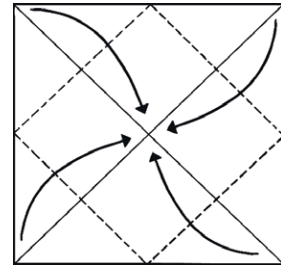
Fold all four corners to the centre.

③



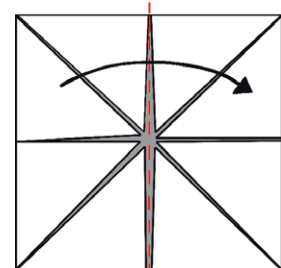
Turn paper over.

④



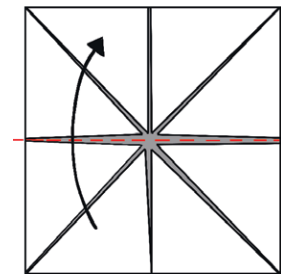
Once again, fold all corners to the centre.

⑤



Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

1
What is your favourite food?

2
What do you hope to get better at this term?

3
What are you looking forward to?

4
What is your favourite television programme?

5
What was the most exciting thing that happened during the holidays?

6
What is your favourite place to go?

7
Who is your favourite person to spend time with?

8
What is your favourite part of the holidays?

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