

# PE and sport premium funding impact report July 2022 leading to 2022 2023 action plan

## Impact summary

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>Through careful tracking of pupils, school has planned for and targetted children so that all pupils have been involved in 'in house' and out of school sports events and an increased number of pupils involved in representing Bretherton in competitive sports through TASA ( Cluster of schools) and WLSP and School Games</p> <p>100% of children were actively involved in sports day, with children accessing at least 3 events and the long distance being offered to all.</p> <p>Appointment of a HLTA sports coach ( qualified teacher) for Friday afternoons Summer 1 has resulted in all classes receiving additional sessions covering fitness or direct sports. Additional lunchtime and after school clubs facilitated.</p> <p>Additional lunch time club offering alternative active opportunities, such as dance and cheerleading has increased participation in KS1 by 50%</p> <p>Daily Mile track completed May 2021 has seen a positive impact on pupils active lunchtimes.</p> <p>Participation in all after school clubs, in particular those offered in Summer 2022 have resulted in higher participation over 42% of school overall participating and covering 2 key sports offered with 20+ children signed up.</p> <p>Additional dance ( linked to competitive school games opportunities for class 2 with 30 participants) and the bolt on access to scooters for class 2 ( 30 pupils ) and balance bikes for class 1 ( 29 pupils) has impacted on following after school clubs with over 35 % of the class participating in after school club in the same discipline.</p>
<p>What has been the impact on pupils' attainment?</p>	<p>Attainment in the additional areas have been assessed through the WLSP coaches and through the HLTA for school led activities.</p>

	<p>Dodgeball/Rugby squad at the school games qualifier won and represented WLSP at the school games final in July 2022.</p> <p>Girls football has successfully played in two tournaments this year with the focus from WLSP due to the Euro's and performance. Training between Nov and June resulted in overall winners 7/8 wins and one draw. Involved 11 Year 5/6 girls.</p> <p>Friendly Football opportunity created with Rufford Primary resulted in 2 teams being taken. Total of 15 Year 5 boys.</p> <p>Cross Country ( Muddy Woody) resulted in 2<sup>nd</sup> place for Year 5 boys team.</p> <p>Sports hall athletics for ks1 and ks2 resulted in wins for individuals and the overall teams.</p>
<p>How will the school sustain the improvements?</p>	<p>Creation of set timetable times for Bretherton Blast use of running track</p> <p>Continue to timetable before and after school sports and active clubs on same if not more for 2022 2023</p> <p>Use of HLTA sports coach paid from Sports premium to offer all pupils additional active opportunities outside the 2 hour PE sessions and build sustainable teams for sports events so not just the elite.</p>
<p>Key achievements to date 2020 2021</p>	<p>Areas for further improvement</p>
<ul style="list-style-type: none"> <li>• Involvement of all children in sports and active clubs ( 100% participation)</li> <li>• Participation in competitive sports has resulted in Silver wear for Bretherton Endowed and we attended the sports games final in July 2022</li> <li>• Swimming offered for half a year over 2 years ( total full school year)</li> <li>• Purchased additional external coaches to supplement the wide variety of sports and activities on offer</li> <li>• Pupil and parent questionnaires report positive mental health as a result of provision available in school</li> </ul>	<ul style="list-style-type: none"> <li>• Look at A and B team participation in competitive sports</li> <li>• Continue to develop expertise for baseline assessments through school</li> <li>• Develop further the WLSP Succeed in platform for measuring assessments and impact of curriculum and over and above opportunities</li> <li>• Develop links further with local grass route clubs ( Tarleton Rugby, Mere Brow Golf, Croston Football)</li> <li>• Partner with non traditional sports in our area to maximise participation eg bowling, quiddich</li> <li>• Continue to embed physical activity into school days through Daily Bretherton Blast</li> </ul>

<ul style="list-style-type: none"><li>• Record number of pupils supported through our young person mental health projects.</li><li>• Baselines commenced and plans to improve fitness completed as a result</li></ul>	<ul style="list-style-type: none"><li>• Support ECT in role of PE lead throughout year 2 of ECT training. This will support succession planning</li></ul>
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## PE and sport premium action plan for 2021 2022

Total fund £16500 2021 2022

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			23%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
<p>1</p> <p><b>Staff development</b></p> <p>Further develop TA's at lunch time in sports and being active.</p> <p>One session a week at least sports clubs will run linked to competitive sports fixtures run by class staff or appointed welfare.</p>	<p>£Tardis CPD funding included (£300)</p> <p>Playleader qualification (£150)</p> <p>Welfare 1 session (£585)</p> <p>Existing welfare provision</p> <p>Summer term HLTA (£1166)</p> <p>Transport costs for the whole year inc minibus, petrol and coaches (£560)</p> <p><b>Total £2761</b></p>	<ul style="list-style-type: none"> <li>• More children willing to sign up for competitive teams</li> <li>• More children not usually included to want to represent sport at Bretherton</li> <li>• Improve welfare staff understanding of sports and fitness</li> <li>• Engage more pupils</li> </ul>	<p>One lunch time TA explicitly leading the play leaders and sports leaders with new equipment bought to promote activity. Dance and games explicitly being taught and sustainability will be with play leaders who are members of class 3.</p> <p>Welfare staff all attended training through the cluster WLSP in leading games and active lunchtime.</p> <p>Appointment of HLTA sports teacher to lead lunch time sports/active session; additional in house sports competitions for 1 afternoon in addition to 2</p>

				<p>hours of quality PE and after school club</p> <p>Pledge for all pupils to compete for Bretherton.</p> <p>Cost of staff to transport children to WLSP games so we can access all opportunities.</p>
2	<p><b>Sports leadership in children</b></p> <p>Resume the sports leadership award for year 5 pupils and continue with WLSP sports leader collaboration with Tardis schools</p>	£100	<ul style="list-style-type: none"> <li>• Clear leadership in sports and fitness offered</li> <li>• Collaboration to raise standards within cluster schools</li> </ul>	<p>Time set aside for VG to lead this with year 4's and 5's next year so that they can start September. July 2022</p>
3	<p><b>Resources</b></p> <p>To implement the active mile track within the school grounds in Autumn 2021</p>	£13850	<ul style="list-style-type: none"> <li>• All classes to be able to record more accurately and be able to access in all seasons for ongoing physical fitness and setting of personal best goals</li> </ul>	<p>Track created, embedded and children accessing. To relaunch the daily mile with classes, recording opportunities and personal best in September so we can maintain activity all through the year. Cross country to be promoted more 2022 2023 linked to WLSP and in house competitions. Possible creation of a Bretherton 5 k and fun run- to be planned and costed for 2022 2023 ( perhaps named after</p>

				Alexandra Crook a past pupil who was an outstanding athlete who died recently of cancer.)
4	Enhanced provision through WLSP to include balance bikes – Year R/ Scooter safe – Class 2 and bikability for year 5.	£990	<ul style="list-style-type: none"> <li>To ensure children are more encouraged to walk or scoot or ride to school and to develop skills for outside school to support wellbeing and families</li> </ul>	<p>Completed in the summer term. 29 Year R/1 children participated over 6 weeks in small groups of 12 with all passing assessment in balance bikes. &gt;30% also opting to attend after school club.</p> <p>30 Year 2/3 children participated in scoot safe for 6 weeks in small groups of 12 with all passing assessments. 41% attending after school club also.</p>
<p>Total £3851 ( inc running track £17351)  23% of Sports premium ( 105%)</p>				
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				12%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps

1	To enhance the provision of sport in school to include traditional and non-traditional ones to support our community and local clubs whilst continuing with traditional local club support through rugby, football, tennis, running, swimming	£1500 ( £1050 part of WLSP SLA payment)	<ul style="list-style-type: none"> <li>To enthuse and motivate more children to take up a sport and allow children the opportunity to try different non traditional sports out such as golf, bowling, table tennis etc.</li> </ul>	<p>Developing links with new Bretherton Cricket club; bowling ; Tarleton rugby; swimming at Tarleton want to develop running</p> <p>The cost relates to staffing costs for training and participation at the events through TASA cluster of schools.</p>
2	Ensure effective school succession planning for subject leadership through Early Career Teacher shadowing of subject leader over the year	£within mentoring costs	<ul style="list-style-type: none"> <li>Maximise skills and expertise within school</li> <li>Ensure continuity of provision for sports</li> </ul>	This is ongoing and will be developed further into 2022 2023 linked to use of succeedin platform for curriculum planning and assessment documentation
3	<p>CPD for staff on using technology for assessment</p> <p>To use class Ipads to keep and monitor assessments and ensure next steps are planned for to maximise progression and skills</p>	£500	<ul style="list-style-type: none"> <li>Maximise opportunities for assessments by using technology and pupils being able to talk about their progression in PE</li> </ul>	<p>To build on fundamental skills CPD to use ipads for assessment and storing of skills for moderation in PE</p> <p>This is in its infancy this year but will be developed further next year.</p>
Total £2000 ( 12%)				
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				30%

Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	ECT's to be released to attend PE specific courses matching our CPD needs	£500	<ul style="list-style-type: none"> <li>ECT teacher to fully understand how to safely teach PE</li> <li>Links to dance and gym to complement specialisms.</li> </ul>	Available , however ECT is Level 5 PE trained and has high skills
2	<p>CPD for staff through WLSP coaching and specific CPD opportunities linked to fundamental skills</p> <p>Opportunities through the WLSP PE platform ( Succeedin) to be able to continually enhance staff's understanding and opportunities for accurate assessments</p> <p>To offer high quality PE planning with high standards in delivery, participation and progress measured.</p>	<p>£within WLSP SLA</p> <p>£4500</p> <p>Dance teacher for class 2 6 weeks</p>	<ul style="list-style-type: none"> <li>Increased confidence in all staff and support staff in developing children's skills in sport</li> <li>To provide high quality lessons with external coaches and in house staff</li> <li>To be able to assess and benchmark children's fundamental skills so we can plan and deliver interventions where needed</li> </ul> <p>All children progress based on their own starting points</p>	<p>Ongoing using sports premium money</p> <p>SL/HT fully conversant with platform – set aside time to train ECT and other staff on full access to it. Staff using it for planning</p>
Total £5000 (30%)				
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				3%



Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	<p>To continue to facilitate sporting opportunities driven by pupil sports leaders to ensure more children are aware of the rules for competing.</p> <p>This will also be driven from collaborative planning with TASA ( Tardis cluster)</p>	£200	<ul style="list-style-type: none"> <li>Children will be more in tune with sports rules and understand the need to play strategically in competitive sports</li> </ul>	<p>Sports leader opportunities through WLSP have been high quality. Termly zooms and they have led initiatives in school. In house tournaments in different sports and football linked to golden time and team points completed summer 2022 through HLTA</p>
2	<p>Provide a number of after school and lunch time club opportunities to ensure a wide and high quality provision of clubs available for our pupils.</p> <p>Subsidised where necessary. Including dance and gymnastics and outdoor pursuits</p>	£300	<ul style="list-style-type: none"> <li>More children taking part in clubs – ( to be measured)</li> <li>Increased involvement in PE gradings out of school eg jujitsu</li> <li>High number of children participating with local club and representing them in competitive opportunities</li> </ul>	<p>Much increased and back to pre covid levels with an increased number of in school opportunities- circuit training Tuesday morning with 10 children attending 10%; rugby skills after school 24% ; football 28% cricket skills lunch time upto 24% and football at golden time 32% all activities led by staff in school which offers sustainability.</p>
3	<p>Ensure that school trips and residential offer an element of sport or fitness as standard.</p> <p>September 2021 Class 4 attended Rock and River for team building and physical fitness</p>	£nil	<ul style="list-style-type: none"> <li>To ensure children are active wherever they are and in whatever situation</li> </ul>	<p>This to be reviewed. Significant discount tickets offered for families to ice hockey to raise profile of different sports. Golf coaching purchased and</p>

				direct links to Mere Brow golf and class 3 visited for a session. Residentials both offered active learning through orienteering and outdoor pursuits opportunities. Caving; canoeing; climbing; and more
£500 3%				
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				10%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Netball and football tournament to be held in school with local schools invited to take part-through TASA cluster plans	£100	<ul style="list-style-type: none"> <li>Increased number of children taking part in practice sessions and training to lead to stronger squad for the team</li> <li>To share external talents with school as many children play for competitive external teams and their skills and expertise can be shared within school</li> </ul>	<ul style="list-style-type: none"> <li>Cluster friendly football match submitted 2 teams of 7</li> <li>Year 6 football tournament 7 games with 7a side</li> <li>Girls football tournament within west lincs – big tournament</li> <li>Girls football Euros</li> <li>Netball unable to field a squad. Will include netball as sporting</li> </ul>

				<p>option in school for younger children to promote at earlier age.</p> <ul style="list-style-type: none"> <li>• Promoting leagues with Tarleton Rugby summer 2022</li> <li>•</li> </ul>
2	<p>To ensure a suite of calendar items from TASA so that Bretherton is an active participant.</p> <p>Where appropriate more than 1 team will be signed up and if available we will compete with the bigger schools so as to ensure high level of competition and highest competitive standards.</p>	<p>£1000 within TARDIS SLA</p>	<ul style="list-style-type: none"> <li>• High % of children will represent Bretherton.</li> </ul>	<ul style="list-style-type: none"> <li>• All TASA events competed except the swimming gala at Edge hill – unable to attend due to staffing.</li> </ul>
3	<p>Subsidised use of local school minibus and parents to transport to ensure that we can attend fixtures both within and out of school hours.</p> <p>Possible provision of professional test in minibus driving as required if utilising more</p>	<p>£500</p> <p>Additional £400</p>	<ul style="list-style-type: none"> <li>• Parents ability to transport not a barrier for participation of sports</li> <li>• Distance not a limiter to accessing competitive sporting events</li> </ul>	<p>Suite of parent helpers on file and parents typically willing to support transport multiple children to events.</p> <p>Want to review use of 16 seater bus in light of HLTA appointed for ease of transporting a class or team. Will review lease opportunities. Caretaker also qualified to drive bus.</p>
<p>Total £1600</p> <p>10%</p>				

Objective 6: Supporting Children's health and wellbeing through a focus on mental health and self esteem			Percentage of total spending
			4% (95% inc staffing)
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Continue to offer Confident Me and purchase Confident Mini me for all school children to improve their understanding and management of their mental health	£800	<ul style="list-style-type: none"> <li>Children can access this through whole class sessions or targeted intervention</li> </ul> <p>This has been taught explicitly in Year 6 and has been used for intervention with children in class 2 and 3. Mini confident me resource purchased for £500 discounted through TARDIS .</p> <p>Positive impact on pupils resilience, happiness in school and growth mindset in overcoming barriers or concerns.</p>
2	Continued provision of Pastoral TA who is ELSA trained to be available for class or group or individual interventions planned for as part of a whole school provision map.  This will have an initial focus on returning to school after Covid-19 but thereafter on self esteem and anxiety or linked to the changing needs of school	£15000 inc within staffing	<ul style="list-style-type: none"> <li>Children are able to understand and discuss their feelings and mental health</li> <li>Children can get quick support when finding things tricky so as to reduce the impact on learning</li> <li>To maximise staff skills in school through observing and participating with pastoral TA's sessions</li> </ul> <p>Continued timetable and provision map written to be proactive and reactive to situations and needs of children. 32 children been involved or accessed this resource at some point over the year and over 50% have been engaged with some type of pastoral activity/ club through lunch times and within school.</p>

			<ul style="list-style-type: none"> <li>To provide less distraction and maximise learning in classes</li> </ul>	Support includes healthy eating and self esteem; body image and assertiveness; believing in me and all about me resources;
Total £800 ( £15000 incl staffing for pastoral role)				

Additional/ extra details achievements:

- Transitions support through 'Hike to the Pike'
- School council ambassador zoom meeting 6 x a year. Leaders in sport and active learning
- Girls Euro scores ( 4:0 4:0 3:0 4:0 2:0 )
- Tri Golf 10 children
- 10 children kwik cricket
- 19 children in Muddy Woody
- Cricket skills event 8 children
- KS2 small school sportshall athletics 12 pupils attended the finals 8<sup>th</sup> March
- KS1 small school sportshall athletics 10 pupils
- Ormskirk and district AGT year  $\frac{3}{4}$
- KS1 SEND inclusion event dance
- Ormskirk and district bowls event Year 5
- WLSP virtual dance qualifier ( whole class 2)
- Commonwealth baton relay – SPARgames
- Provision of Tri Golf coaches and resources through Golf foundation
- Links to Bretherton Cricket ground – develop into 2022 2023
- Dance teacher 6 weeks

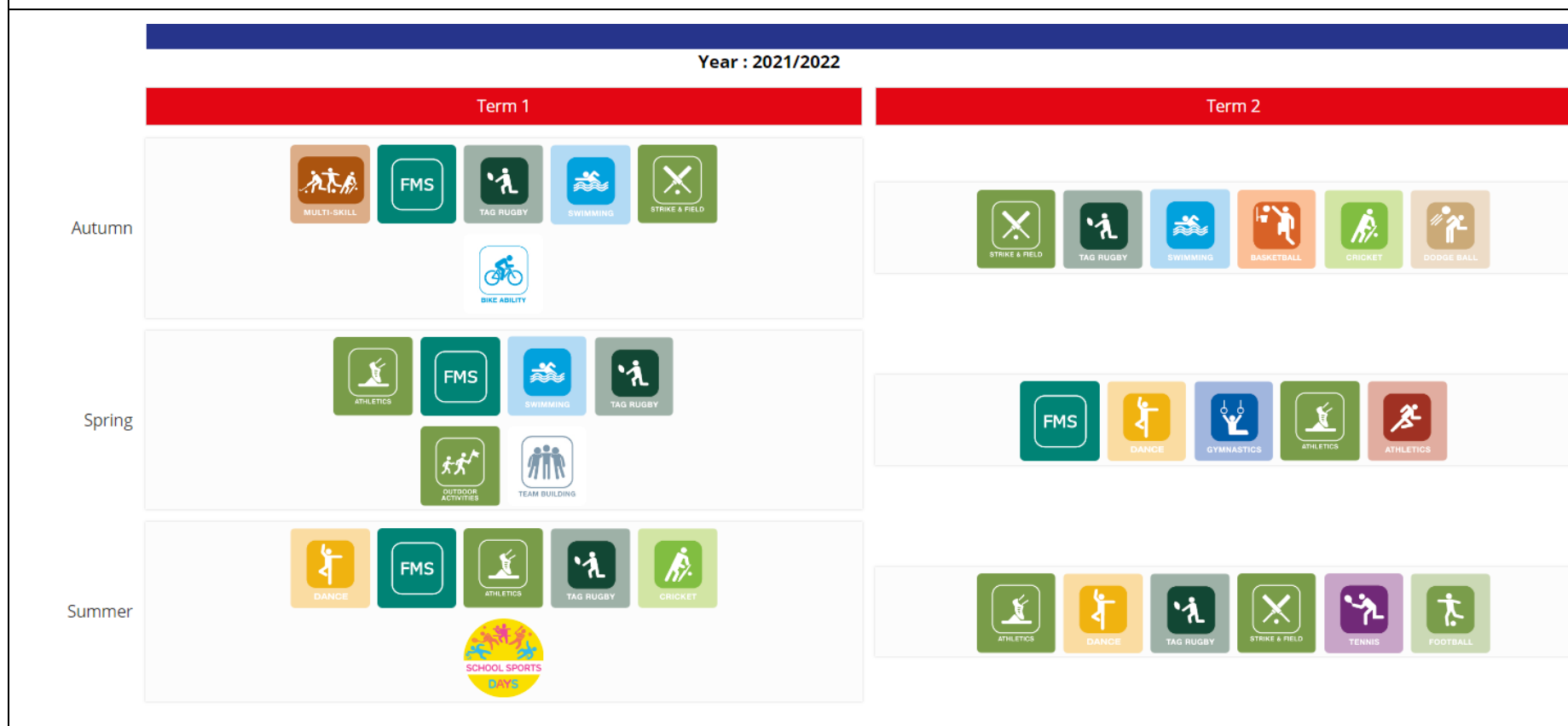
Class 1	<p>100% of children have accessed additional sports within the school day.</p> <p>34% of children have accessed after school sports or active events</p> <p>13% participated in competitive sports</p>
Class 2	<p>100% of pupils have accessed additional sports/dance within the school day.</p> <p>56% of children have accessed after school sports and active events</p> <p>50% participated in competitive sports</p>
Class 3	<p>100% of pupils have accessed additional sports within the school day</p> <p>67% of children have accessed after school sports and active events</p> <p>47% of pupils have participated in competitive sports</p> <p>2 children had interventions for active and fitness skills</p>
Class 4	<p>100% of pupils have accessed additional sports within the school day</p> <p>55% of children have accessed after school sports and active events</p> <p>100% of pupils participated in competitive sports</p>
PPG ( 11 pupils) Competitive	<p>18% participated in 0 events</p> <p>28% participated in 1 event</p> <p>18% participated in 2 events</p> <p>24% participated in 3 events</p> <p>12% participated in 4 events</p>
<p>PE Priorities this year</p> <p>To develop assessment in PE through the use of the Succeed in platform and ipads</p> <p>To develop teachers subject knowledge through the use of succeed in platform and specialist coaches and TOPS cards</p> <p>To ensure we get back to a full suite of active opportunities to support healthand wellbeing after COVID return to school through PE, After school clubs, TASA and Sports games opportunities.</p>	

Next year's priorities

Relook at the intent to classify under Head, Hands Heart resource from Succeedin

Assessment reviewed to be more thorough and enable staff to set personalised targets for pupils

New Policy to be written



Overview of proposals for 2022 2023

Sports premium funding confirmed £16500

- To continue to develop opportunities to be active in and out of school

HLTA sports coach @£4500 per annum

- Ensure all skills and sports are accessible in school

Resources for badminton, tennis and table tennis purchased

- Inspirational sports events as whole school trips and events

Calendar of sports events classes or whole school to inspire competitive sports

- Investigate the use of technology to support assessments in PE

**Update after meeting with Sports Governor. July 2022**

Respond to pupils excelling in sport at high school – netball.

Ex pupils – to come and share expertise

Continuing develop teachers skills in WLSP lessons and after school.

Money balance from c/forward, All caught up for this year so 2022 2023 allocation to plan for.

Active lunchtime with TA

Plan for setting targets of participation through – TARDIS cluster schools- To establish if any trends

Friendly events organised for maximum participation again next year

Sports leader role – develop through succession planning for SL this year.

Balance bikes and scooters to be purchased

Sports ambassador meetings – meet with Anita December