

Bretherton Endowed CE Primary School



*Walking in the footsteps of Jesus with our
Christian family, we learn, grow, achieve and
flourish together in God's love.*

**School Prospectus
2022-2023**

Welcome

A very warm welcome to Bretherton Endowed Church of England Primary School.

Primary school years are such a special time and leave memories which remain with us for the rest of our lives. At Bretherton we aim to provide a warm, happy and safe environment where children feel respected and valued and are guided to achieve their very best. We strongly feel that our children are at the heart of our lovely school and we love to celebrate their success and achievements with them.

We believe in providing the highest quality education for our children in a caring, positive atmosphere based upon Christian values, as detailed in our mission statement. We set ourselves high standards in all we do. Staff and governors work together to offer children a wealth of stimulating learning opportunities which will challenge them as individuals and enable them to develop as a whole.

We see your child's education as a partnership between home, school, church and the local community. Children are more likely to flourish and reach their full potential when home and school work closely together. Your help and support plays a vital part in the education of your child. We are always happy to talk with you about your child's achievements and progress. Regular newsletters will keep you up to date with school activities and we welcome your involvement in all aspects of the life of our school.

I am very proud to be Headteacher of Bretherton Endowed Church of England Primary School and visitors are always welcome so that you can experience our welcoming school for yourselves. Many visitors comment on the friendly and warm atmosphere within the school and the richness of the teaching environment. It is only by visiting a school and seeing everyone working together that the real atmosphere can be experienced and I would be delighted to show you around.

Should you require any further information about our school please do not hesitate to contact me.

Alison Moxham
Headteacher



Our Mission Statement

Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God's love.



Our School

Our school is nestled within the village of Bretherton and has history dating back to 1653. It was endowed for the benefit of children within the parish of Bretherton and is supported by trustees. Today the school draws children from a wide area including neighbouring Tarleton, Hoole, Croston and Leyland. Parents are attracted by the advantages of a thriving, rural school with a family feel which aims for excellence and lifelong learning for its pupils.

The school has Church of England Voluntary Aided status and Blackburn Diocese Board of Education offers valuable advice and support for pupils, the staff and governors. The children regularly attend St John the Baptist or Bretherton Congregational Church. The vicar, a member of the Governing Body, is actively involved in fostering the Christian values which we have established throughout the school.

We are a small school with typically 108 pupils in 4 mixed age classes

Our current class structure is as follows:

Class 1: Reception and Year 1

Class 2: Year 2 and Year 3

Class 3: Year 4 and Year 5

Class 4: Year 6

We have a pupil admission number of 15 in each year group leading to typically 30 in classes 1, 2 and 3. We can occasionally have slightly more than 30 in KS2 through admission appeals.

Admission Process

We would always advise and welcome you to contact the school directly in the first instance. We welcome the opportunity to show people around our school and can happily discuss your child's needs. We are also able to advise you of the availability of places but cannot guarantee them. All reception place admission applications should, however, be made directly with the admissions team at Lancashire County Council online.

Securing a place for your child at our school

Parents wishing to apply for a Reception place at Bretherton Endowed CE Primary School can apply online at: www.lancashire.gov.uk/schools . The Diocesan Supplementary Information Form is available from the School Office should you wish to obtain a copy to accompany your application.

We will be pleased to help with any aspect of your application.

There are deadline dates, listed on the Lancashire County Council website, and it is important that applications are made by the right time. All applications are dealt with by Lancashire County Council.

A copy of our Admissions Policy and Arrangements can be found on our school website.

Admission Information

Informing the school

It is very useful for us to have your details if you wish to apply for a place at our school. With this information we can keep you up to date with any events or news that you may find of interest – it also greatly helps us with the school's forward planning. Providing this information to the school in no way guarantees a place as we are unable to operate a waiting list.

You are welcome to come and look around school, during the school day, at a mutually convenient time to see for yourself our happy and successful school. We have a **pre school** on Thursday afternoons 1.30-3.00 for any child who is thinking of starting at Bretherton in the following September. It is run by our staff and works closely with the early years classroom to provide a smooth transition to starting school.

Pupils wanting to transfer from another school

We are happy to accept pupils who wish to transfer from another school, providing that there is sufficient space in their year group class. We would, however, strongly advise you to openly discuss your plans with your child's current school especially if your child is experiencing difficulties there. Please contact us to find out if we have places available. On occasions we can accept children in KS2 even if we have filled our places through the Lancashire County Council appeal process. If you are considering transferring to Bretherton school, please contact the Head Teacher for an informal chat in the first instance.

Visiting the school

If you would like to visit the school, please make an appointment with our school office team. The Head Teacher will be pleased to show you around the school and answer any questions you may have.

EYFS Induction

At Bretherton Primary School, children start school in the September after their 4th birthday. Once allocated a place, your child or children will be invited to come into school for some introductory sessions during June and July. If your child does not attend pre – school sessions, you will be invited to attend. We also offer home visits where our staff can meet children in their own setting whilst providing an opportunity for parents to share important information with the school.

Reception children start slightly later than the rest of the school, initially half days including lunch, moving to full days. We like children to begin school on a part-time basis while the children get used to the routines of school life. The process for starting school can be flexible and is led by the teacher’s assessment of the child in close partnership with the parents.



Early Years Foundation Stage

In the Foundation Stage children learn best through play-based activities and first-hand experience. Every child deserves the best possible start in life; in Foundation Stage we aim to provide this by looking at what the children can do and supporting them to fulfil their potential. Children become independent learners through the provision of a balance of child-initiated and adult-led experiences. The Early Years Foundation Stage Curriculum is divided into seven areas:



The three prime areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development

The four specific areas of learning:

- Literacy
- Mathematics
- Understanding the world

- Expressive arts and design



We aim to provide a broad and balanced curriculum which will enable each child to develop emotionally, socially, physically, creatively, and intellectually to their full potential and at their own pace. Each child is unique and is valued as an individual.

Our objectives are to:

- Provide a happy, caring and secure environment for learning, which meets the individual needs and interests of the children.
- Develop warm and secure relationships between children and adults.
- Provide a high quality curriculum in line with the Early Years Foundation Stage document.
- Enable children to become aware of moral and social values.
- Encourage active learning through first-hand experiences both in indoor and outdoor play, and through both verbal and non-verbal communication.
- Encourage children to become self-motivated and independent learners with a positive attitude to learning and self-discipline.
- Value the cultural diversity within our school and community.
- Foster positive home school links and share a common sense of purpose with parents. The key person is fundamentally the class teacher with a team of practitioners contributing towards the care and learning for the children and their parents.



We are fortunate to have a canopy and secure outside area directly behind the Early Years classroom to allow children to learn indoors and out. This coupled with our forest area allows children to explore the wonder of the world and learn from experiencing and linking their learning together.

The Curriculum at Bretherton Endowed CE Primary School

We believe that children deserve an inspirational and purposeful curriculum. We have a bespoke curriculum with resources taken from schemes such as Cornerstones, History Association, DATA , White Rose maths and Literary Tree and we aim to fully immerse children in learning activities and focus on the key knowledge, skills and concepts required by the National Curriculum (2014). This curriculum is rooted in our community area; what our children bring to school and what they need in order to flourish.

At the heart of our curriculum is the belief that *all* pupils are entitled to the very best education within a safe and stimulating learning environment. Children experience a wide variety of high quality learning opportunities during their time at the school and they will be given every encouragement to develop their own interests and skills. Our curriculum aims to provide children with purposeful and imaginative learning experiences.

So that the children's learning has maximum impact, some subjects are planned around a central theme allowing children to appreciate the links between subject areas. The topics are based upon the National Curriculum and include both national, international and local themes. Our lessons are planned carefully ensuring children are taught in a sequence that builds on prior learning. Our staff are skilled in the mixed age classes that they teach to ensure lessons are pitched just right for all pupils so no one is left behind.

The curriculum planning for each subject is the responsibility of the Subject Leader. Their role includes the monitoring of teaching and learning within their subject across the whole school and the allocation of appropriate resources. As a small school, our teachers effectively lead a number of subject areas. Members of staff attend regular training courses and meet regularly to discuss and plan the curriculum. Our subject leaders are highly skilled and proactive to ensure the highest of standards are evident in school in their subject.

We use resources produced by Lancashire Education Authority, Curriculum Maestro, White Rose, Literary Tree, Historical Association, Blackburn Diocese and other high quality providers to ensure that our curriculum provides sufficient rigour and progression of knowledge, understanding and skills. Each subject has been carefully mapped out to ensure correct and appropriate provision throughout the school. You can find out more about the intent and implementation of our curriculum on our school website and share the children's learning through the class blogs. The impact and success of our curriculum can be seen in the statutory outcomes at the end of Year 6; conversations with children about their learning and reviewing their books. But education is not just about subjects and at Bretherton we pride ourselves on teaching the whole child and preparing them for their future to include money facts; careers; public speaking; collaborative working and independence.

Our Subjects

English

At Bretherton Endowed we put the study of English at the heart of the whole curriculum. It is not only the language we use but the resource we need to access all aspects of learning and modern life. As such we encourage children to develop their use, knowledge and understanding of English by:

- Speaking clearly and using Standard English in all communication throughout the school;
- Developing their listening skills in all aspects of school life;
- Writing in a cursive handwriting style and with neat presentation when required;
- Developing fluent reading skills in a wide range of text types;
- Communicating ideas and their creativity through their writing across the whole curriculum.

We teach English within an integrated program of lessons in speaking and listening, reading, writing, spelling and phonics as well as handwriting, keyboard and presentation skills. Following the statutory objectives, and many aspects of the non-statutory guidance in the National Curriculum (2014), we have a progressive English curriculum established within our broad and balanced whole curriculum and supported by extra curricular activities. In Early Years and KS1 the children follow the 'Monster Phonics' phonics scheme and there are reading books linked to it that follow exactly the phonemes taught. We are regularly assessing the impact of our curriculum and make adjustments to support the teaching and learning when needed. Project X is only one of a number of banded guided reading resources in school along with Big Cat and John Murray, Reading Explorers.

Our aim is that pupils, at Bretherton Endowed CE Primary School, will leave Year 6 having progressed and achieved to their best ability:

- Reading and writing with confidence, fluency and understanding; using a range of independent strategies to self-monitor and correct;
- Appreciation of a wide range of literature alongside a desire to read for enjoyment;
- Understanding a range of text types, media types and genres;
- A confident, ever maturing, vocabulary and understanding of the English language in spoken and written forms;
- Writing in a variety of styles and forms appropriate to purpose and audience;
- Using their developing imagination, inventiveness and critical awareness;
- How to give an articulate spoken presentation and employ speaking and listening skills in discussion; as well as having had the opportunity to develop their confidence and enjoyment of drama, debate and persuasion.



Mathematics

We believe that maths should provide children with the skills they will need in everyday life. It is important to develop the ability to calculate, reason and problem solve. Maths allows us to understand and appreciate relationships and patterns in number and space.

At Bretherton Endowed Primary School we aim to:

- Promote enjoyment and enthusiasm for learning through practical activity, exploration and discussion;
- Present maths as fun, interesting and relevant to our everyday lives;
- Promote confidence and competence in the children's mathematical ability;
- Promote practical, abstract and conceptual mathematics to promote fluency;
- Develop the ability to solve problems through decision making and reasoning in a range of contexts;
- Give children the confidence to approach open-ended problems without the fear of 'getting it wrong'.

All children have the opportunity to develop and extend their understanding of number, measurement, pattern, shape and space through varied activities. Our maths curriculum is planned

in accordance with the National Curriculum (2014) and due to our mixed age classes, offers a spiral of learning and mastery of key concepts in line with White Rose Maths and NCTEM.

Children's progress is carefully monitored throughout the year to ensure their maths work is realistic for their abilities but challenging enough to bring progress and achievement.



Science

Science at Bretherton continues to inspire and excite the children at our school. Linked to Developing Experts curriculum and based around discrete teaching of science, we follow the National Curriculum (2014) but we make it our own by ensuring that the subjects we teach are active and real to the children. We adapt the curriculum to our locality ensuring it is relevant and up to date. We encourage our children to use their outdoor learning environments as much as possible by developing a variety of learning areas for them to use. We want our children to develop a love of science and this may be through school trips. For example the science festival at UCLAN, Preston. And through real life science opportunities such as 'Maths in Motion' and links to National Microscopical society. We are committed to offer a high quality knowledge base with a variety of key skills that can be applied in future learning. We plan this year to work towards the Science Award. We are passionate about opening up all pupils to possible career opportunities within STEM industries.



Computing

Computing is an essential skill for children to learn and become comfortable with. At Bretherton we teach computing both as discrete lessons following a software package called Purple Mash as well as integrating into the main curriculum. This allows teachers to develop specific skills which the children can then use independently.

The computing curriculum covers children using computing programs, digital equipment, and programming both software and hardware. In addition we teach the children the importance of using the internet safely, and e-safety is taught throughout the school. Enabling children to become familiar with emerging technology is vital in helping them to prepare for an ever changing world; as children learn acceptable behaviour when communicating online. Our Digital Pupil Leaders lead clubs and information sheet for pupils.

Over the last 2 years we have adopted a 1 to 1 device programme for children from Year 2 – 6 and are part of the National Online Safety platform to ensure staff, parents and children are fully upto date with the current risks and opportunities.



Staff are working towards Google Educator qualifications.

Music

We aim to give our pupils a range of opportunities to enjoy music and to develop their musical skills and understanding. Class music sessions include singing, playing, listening and composing, either as a class or as a small group. The children are able to build combinations of melody and rhythm, to perform their own compositions and to listen and respond to the work of others such as their peers or published composers – from the earliest written music to the present day. They will be encouraged to discover and appreciate music from a wide variety of cultures and styles.

Children also have the opportunity to learn a musical instrument. Tuition is offered (at competitive rates) in a range of instruments; Class 3 have musical tuition from Red Admiral brass over 2 years.



We also encourage singing as a group in the School Choir where pupils sing more challenging pieces and learn techniques such as breath control and harmony.

We have until recently followed Cheranga for our music curriculum but we have recently changed to Kapow and will be updating our provision over the year to include more instrument opportunities as a result of the Government's Model Music Curriculum recommendations.

Regular musical concerts give children the experience of performing. From Young Voices performances at the Manchester Arena to the choir visiting local care homes at Christmas and attending local arts festivals. Our pupils regularly perform in worship. Pupils are also able to take the Royal Schools of Music Grade Exams if they wish in private lessons. They may also choose to attend local bands, such as the Red Admiral Community Band.

Physical Education and Sport Opportunities

PE is taught within fully inclusive lessons aimed at teaching skills, game strategy and developing an understanding of how to stay physically fit. We use class teachers, sports coaches from West Lancashire Sports Partnership to deliver lessons in a wide range of age appropriate sports such as: 7-a-side football; high 5 netball; tag rugby; tennis; tri-golf; kwik cricket; basketball and rounders. We teach PE for 2 hours a week in each class, team teaching to teach smaller groups in ability groups.

Also included in our curriculum is athletics; gymnastics; dance; fitness training; orienteering; swimming and cross-country running. Outdoor and adventure sport opportunities are provided within the curriculum through our Residential in Year 4/5 and 6.

We use the school hall, playgrounds/field and local lanes for PE lessons. We are very fortunate to participate in Cluster sports opportunities and West Lancashire Sports Partnership leagues and competitions.

Swimming takes place at Tarleton Academy's indoor heated pool with qualified instructors. We offer children in year 2 and year 3 at least a term and a half of swimming and both year groups will go swimming for three terms over two years.

We are always appreciative of the wonderful support parent volunteers provide to our PE programme as well as the expertise they offer from their own sporting experience, for example as coaches in Rugby, Cricket and Football.

Each summer the whole school joins together for Sports Day where traditional sports day activities progress to more competitive athletics events, balanced with a bit of family fun. Team sport is encouraged on Sports Day as each child represents their house colours and create a house chant to motivate and encourage their team. Year 6 sports leaders facilitate the events as well as participate in their teams.

In addition to PE lessons we offer a variety of after-school sports clubs throughout the year led by coaches and teachers. The school also takes part in a tremendous range of competitive sporting events across the local area, Chorley, Tarleton district and even at County level. Where possible we take part in friendly sports festivals in partnership with local primary and secondary schools. Our recent sporting achievements make for a long list of amazing successes which pay tribute to the standard of PE teaching and learning. However, we are equally proud of our sporting heritage as we are of our drive to include everyone in our broad and balanced PE curriculum. Many of our children are considered to be 'talented' in an area of sport with some children competing in regional and national competitions here and abroad. We have been awarded the 'Platinum' School Games Award last year after being awarded 'Gold' for the last 4 years.

Geography

We want our children to enjoy and understand some of the richness of our local community and its setting within our village. The children learn about the physical landscape and how it has been changed by human and natural intervention such as pollution, erosion, weather and climate. We use our local environment as much as possible with walks and activities around the village. We have a forest area within our grounds which all classes can access. As an Eco-School we teach about sustainability across all subjects. We also have links with Hothersall Lodge for Year 4/5 to enrich Geographical field skills and with GA Food (a local business) who supports us in our curriculum understand about land use and geographical features at a local level.

History

The focus is on 'learning by enquiry' and ensuring the historical concepts are woven through to build on knowledge.. Children are encouraged to research, ask questions, role play, listen and compare life today with past periods. There are opportunities for the children to go on educational visits and explore the local environment as well as interview visitors to the school. For example, our children interviewed an evacuee from WW2 for Remembrance Day. We follow the National Curriculum and ensure that we teach the necessary skills, knowledge and understanding through a wide variety of hands on activities. Our children often inspire our journey through historical topics with their curiosity and knowledge. We are fortunate to have a school seeped in history and our children learn this and much about our local area.

Design Technology

The stimulus for much of our work is through our creative curricular themes. The children respond to practical problems through enquiry and investigations. In design and technology the children have the opportunity to experience working with construction, food, textiles, paper, wood and mechanisms. We experience the skills aspects of D&T in golden time and through creative weeks. Through careers week, we link the real world of design to our subjects to offer inspiration for future careers.

Art

Our children are encouraged to discover and develop their own creative talents. They are given the opportunity to experiment with a variety of techniques and materials and to develop an understanding and appreciation of pattern, colour, form and texture. From an early age, children are encouraged to work in various media, learning to appreciate the work of others and at times working with visiting artists. We have had a 'Creative Arts Week' where children were immersed in art, developed skills, worked with local artists and we created an exhibition of work in our hall to share with parents and members of our community. Through the use of sketchbooks, our children learn that all skills can be developed and this subject allows children's individuality and creative thinking to shine. We are half way towards the Arts Mark this year.

PSHE and Citizenship

Personal, Social and Health Education (PSHE) and Citizenship helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Children are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and local community. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. As a school we follow the Jigsaw programme which covers six main themes throughout the school year and we use a wide range of resources to ensure a broad and balanced PSHE and Citizenship curriculum. Children are encouraged to speak out and share their own thoughts and opinions within a safe and understanding environment. Our pupils learn about British Values and their impact on our daily lives and how to stay safe and well, physically, emotionally and online. We train a group of children as peer mediators to support other children in school and through anti-bullying and online safety day, we share our knowledge and understanding with parents. We link our Christian values to our money awareness session through our 'Money Values' sessions and Debt Awareness programme in Year 5 and 6. Our school is proud of the inclusive relationship education offer planned with the Diocese, parents and children. Children also learn how to stay healthy and we hope to develop resilient and confident adults for the future through our focus on growth mindset; A Confident Me; and mental health and wellbeing being threaded through our school. Learning about equality, diversity and all groups of our society is firmly rooted in our Christian faith for the modern world. We are also part of the Archbishop's challenge and facilitate young leaderships in class 2 and 4.



Sex and Relationships Education

Sex and Relationships Education will be covered incidentally and explicitly through our thematic studies and questions from the children are answered sensitively and sympathetically as the need arises within a Christian context. The value of family life and the proper care of all young things will be stressed. Aspects required by the National Curriculum are included in the science, health education and religious education curriculum. Children will be taught to use the correct names for external parts of their bodies and that living things reproduce their own kind.

Older children receive some separate lessons and parents are always kept well informed and have the right to withdraw their child from non-statutory elements of Sex and Relationship Education in consultation with the Head Teacher. We support national initiatives such as ‘NSPCC Pants and Full Stop campaigns’.

Languages (French)

All children learn French in our school, with formal lessons starting in Key Stage 2. The French curriculum is planned to promote enjoyment, participation and the confidence to speak by our French speaking specialist teacher. Much of each lesson is taken in French which helps to encourage listening and good pronunciation. Careful planning of the French teaching programme ensures progression so that the children are well prepared for their transition to secondary school. We regularly hold focus events such as a French Breakfast and European Day of Languages Day.

Religious Education

As a Voluntary Aided Church of England school Religious Education is taught according to the Blackburn Diocese new agreed syllabus . This has been updated this year to provide greater diversity and connectivity. This gives children the opportunity of exploring, in a secure environment, the religious dimension of life – the place and significance of religion in human life. The basic moral and social attitudes of the children are strongly linked with Christianity, and to encourage attitudes of caring, tolerance, respect for others and a sense of concern and wonder for the environment. It is one of the aims of this area of the curriculum to show how, in terms of Christianity, these qualities have been in the past and still can be used for the benefit of all. Most attention is given to Christianity but the curriculum also includes opportunities for the children to gain insight into Judaism, Sikhism, Hinduism and Islam and to develop respect for those who belong to them.

It is expected that all children will take part in Religious Education lessons and acts of Collective Worship. We are fortunate to have a strong relationship with Blackburn Diocese Board of Education and they offer support, guidance and time to develop and enrich our provision. We regularly welcome guests into school from other faiths in order to enrich our children’s understanding of world faiths to promote appreciation of diversity and similarities in faiths.



Collective Worship

We have daily acts of collective worship and is an integral part of school life. These reflect our church school status and are of a Christian nature. It contributes to our Mission Statement, the aims and ethos of the school and therefore to the Christian Education we provide.

We follow the ‘Values for Life’/ Roots and Fruits examples looking at a different key value each term. Children take an active part in our worship, contributing prayers and thoughts. The older children help plan and lead some acts of worship through our worship group. A weekly assembly

timetable ensures that we provide a variety of approaches and visitors to introduce key beliefs and aspects of the Christian faith. We have strong links with our two local Churches – St John The Baptist and Bretherton Congregational Church. We support staff and parental spirituality through holding collective worship in church at key festivals such as Harvest, Easter and Christmas and we are happy to support Walking Day and other Church events as a community. We like to support both local and national charities such as Children in Need. We also collect practical food items for the Southport Food Bank, clothes for FOMO and cleaning items for Longton Community Church.



Home Learning/ Homework

Children are encouraged to continue their learning at home by sharing what they have learnt at school. Children receive homework appropriate to their age and ability on a regular basis, the purpose of which is to reinforce and practise skills or learning previously taught in class. We want to inspire creativity also and so some homework may require children to work creatively and develop independence. All children are expected to read every night, as well as practise the spelling pattern they are investigating that week. Mathematics and English homework is set regularly for older children, and these follow our creative curriculum theme where possible. To underpin the core learning content, we encourage children to participate in Timestable Rock Stars and Spelling Shed for maths and spelling development. With recent events, we have adopted the use of Google Classroom as our remote learning offer and provided a comprehensive curriculum and learning at home and we continue to use this for homework and in class.

Extra-curricular activities

Opportunities are given for children to extend their skills and interests over and above the compulsory areas of the curriculum. Children are encouraged to join in activities and clubs at lunchtime and after school, including football, netball, table tennis, Jujitsu, gardening, singing, gardening, sewing, fencing, drama, bingo, rugby, tennis and computing. We offer at least one extra-curricular activity each day and vary the clubs from term to term. The clubs are generally led by school staff, but occasionally we receive support from other organisations and parents. The majority of clubs have a nominal charge of £2 to cover costs. Other organisations charges may be different.





Special Educational Needs and Disabilities (SEND)

We are an inclusive school and our staff ensure that all children are supported and nurtured to achieve their best. We recognise that children may have barriers to their learning both academically or in social and emotional aspects of learning and through early identification and support these barriers can often be reduced. However, if individual children are not progressing as expected, this will be discussed with parents and an overview plan put in place. It could be that amendments are made e.g. specialist resources within the classroom or a differentiated curriculum. Throughout this, a child will feel valued, involved and celebrated for their strengths and qualities. We value the help that parents can give us and appreciate them sharing any problems a child may have had previously or during their time with us. Should a parent have concerns about the progress of their child they should discuss them with the class teacher. If there continues to be a cause for concern then this should be brought to the attention of the SENDCO (Special Educational Needs and Disability Co-ordinator). All teachers have responsibility for the education of children with special educational needs within their class. They aim to work in partnership with parents, other teachers, teaching assistants, outside agencies (such as an educational psychologist) and especially the children themselves.

Mrs Alison Moxham (Head Teacher) is the school's SEND Co-ordinator and Mrs Gwyneth Lloyd is the school's governor with responsibility for SEND. Mrs Margaret Barratt is our pastoral and SEND teaching assistant. The school's policy for Special Educational Needs, our SEND Information Report and our Local Offer is available on our website for your information. You can also access the Local Authority Local Offer via our website. Mrs Glew is shadowing SENDCO this year as part of her professional development and progression within school.

Inclusion

We believe that all children have the right to learn and play together. Each child is valued as an individual and will be offered all the opportunities that the school has to offer, academically, socially and where necessary, enhanced provision including additional support.

Bretherton Endowed CE Primary School is committed to inclusion and its importance in helping children develop positive relationships. This is reflected in:

- The ethos of the school
- Deployment of support staff to support and challenge
- Wheelchair access at the front of the school and disabled toilet facilities

- Adaptation of resources so they are accessible for all abilities
- The use of a range of assessment procedures in lessons to ensure children with additional needs are able to demonstrate their achievement appropriately
- The provision made for gifted, able and talented children

Offering Challenge

Children are encouraged to be the best they can be and accept challenge to progress well. If through the challenge, we identify a child has a particular skills or abilities are identified, we will provide or signpost opportunities to extend and practice these where possible. We work in partnership with local high schools to provide special events in English and Maths and Science designed to challenge and extend children who are showing a talent in that subject. Children demonstrating a talent in music, PE or the arts will be enriched by extending the breadth in our curriculum and through out of school opportunities. As part of teachers' regular planning they ensure that the needs of all pupils are catered for including the more able as well as those requiring additional support. We know our children well and plan to challenge on an individual basis.

Educational Visits

Learning is not confined to the classroom; our aim is to present our children with opportunities to experience situations and events, to enhance classroom activities and extend pupil awareness and understanding. Education visits are arranged. These form an integral part of the curriculum and all children take part unless absent on the day of the visit. The extent of these experiences is determined by finance and although no child is excluded, any cost per head is always notified to parents and a voluntary donation is requested to cover admission fees and transport costs. The School Fund and PTFA may, on occasions, make donations to reduce the costs of these visits. A residential educational experience is offered to the children in Years 4 and 5 linked to our Geography curriculum and our Year 6 pupils will experience a range of outdoor pursuits and team building activities at Robinwood in Todmorden which continues to be extremely popular. We make good use of the outdoors and on occasion teachers may plan activities/lessons to be conducted in and around the immediate village. Pupils will be taken out of school to conduct surveys, produce maps or sketches and to collect information for use in class. As we will take advantage of fine weather, parents are not always informed, however groups are always well supervised by adults. Risk assessments are carried out before any visit and a generic permission form signed when the children start school.



Productions

Each year at Christmas, our younger children in Class 1 and 2 rehearse for an Extraordinary Nativity production. We unleash the talents of singers, actors and dancers and we invite our community to share it with us. At the end of the year Class 3 and 4 rehearse their end of year fun, show stopping production which is sure to make you laugh, cry and generally leave you with an amazing feel good feeling.

We tailor the content to the skills and talents of the children....but it is always a great showcase!



Assessment and National Testing

We believe that assessment is an important aspect of our teaching. We use a variety of formative and informal methods of assessment to inform our planning and teaching.

A wide range of Assessment for Learning techniques have become an integral part of our teaching. These help teachers assess children's learning within each lesson and allow the children to have a clear understanding of their own progress. Every child knows what they are working on and what they need to do to make their work better and they enjoy taking responsibility for their achievement and progress.

Teachers use their assessments when they plan work to ensure that children are always taught the next steps for their learning at the appropriate time. We aim to keep pupils challenged and motivated through carefully planned teaching activities.

We use assessment tracking to enable teachers to carefully monitor the progress of individual children and quickly identify areas that require additional support or challenge.

We also use more formal assessment techniques to map our children's progress. We use the Lancashire tracking system which clearly shows individual and group attainment and progress. We use the Early Years Foundation Stage Profile to assess children during their first year at school. We take part in the statutory assessments at the End of Key Stage 1 and Key Stage 2 (Year 2 and Year 6). A copy of our most recent results may be found on our website.

Within class, children work towards their end of year expectations and because our classes are mixed age, our teachers have become skilled at personalising the learning of all children- developing understanding from the child's own starting point. Next steps are shared openly with the children and they are regularly reminded of them through marking and feedback. Through motivational coaching we aim to inspire children to become self motivated learners.

Staff hold pupil progress meetings three times a year to ensure children are achieving their very best. The outcomes support target setting and can influence learning opportunities and interventions.

Our Head Teacher has previously been a KS2 moderator and has worked for Lancashire Assessment Team in supporting teaching and learning in Personal Social and Emotional Learning (PIVATS PSED)

We discuss children's progress and academic targets with parents during Parent Consultation Evenings twice every year and also provide a brief interim and comprehensive end of year written report. Our door is always open, however, for a parent to celebrate their child's progress or discuss any concerns that they may have.

Inspection Reports

Copies of both reports can be obtained from the school office or by following the links on our website.

We are not complacent about our current Outstanding rating and are striving to ensure that we achieve the same highest grading during our next inspection. We believe that we continue to offer an outstanding education for all of our pupils and always put our children's needs first.

OFSTED

You can view our full report on our school website or on the OFSTED website.

'Excellent relationships between pupils and between pupils and adults, and activities which require pupils to think more deeply about the work they are doing are the hallmarks of teaching in all areas of the school. Teaching ...is outstanding in all classes.'

'From as early as Reception, children are encouraged to find things out for themselves and to work cooperatively with their classmates.'

'The school promotes pupils' spiritual, moral, social and cultural development exceptionally well. Pupils have an excellent understanding of right and wrong'

SIAMS

You can view our full report on our school website or on the Diocese of Blackburn website. We are thankful for the positive comments we received in the report and from the Diocese after.

'The outstanding leadership of the headteacher and school leaders is rooted in Christian values. This impacts positively on the achievement of the pupils.'

'Pupils are inspired by religious education (RE) and collective worship. This is due to the high quality of these areas and their place at the heart of the school.'

'Pupils show exemplary behaviour due to the embedded explicit Christian values of respect, courage, humility, truthfulness, hope, friendship, compassion and thankfulness.'

'The outstanding Christian character of the school nurtures the whole school community and permeates all aspects of the school's life.'

Parental Questionnaire Feedback

We always welcome feedback from our parents to ensure we are offering the very best of educational experiences for their children. You will find a full analysis of our most recent parental questionnaires on our website but here are a few of their positive comments they shared with us.

'We feel blessed to be part of such a wonderful school, where teachers care about doing the right thing for each child'

Community : a sense of being part of the Bretherton family'

'Teachers are lovely and always friendly'

'The family feel of the school is a strength. All the children know each other, whether in reception or year 6.....and mix really well!'

'This school has made a massive difference to my child's behaviour and general attitude. They continue to support me and my child and should be praised for their outstanding work'

'The dedication of all teachers is apparent as is their professionalism'

'We say it every year. We are so lucky that our children attend such a wonderful village school. Thank you all involved!'

'Excellent teaching and leadership'

'We are extremely happy with Bretherton school and feel privileged to be part of this community. Our son loves school and is thriving here, thanks to the dedication and of staff and parents'

School Life

Behaviour

We have very high standards of behaviour at Bretherton. All of our school rules are based on our school values. These values were developed by everyone in the school and are reviewed regularly. We believe in positive methods of behaviour management and regularly reward children with certificates and house points to promote exemplary behaviour. (Please refer to our Relational Behaviour Policy for further details). We have pupils trained as Peer Mediators to support pastoral wellbeing in pupils.



House System

We have a House Reward System which encourages children to work for House Points. Each child belongs to one of the school houses: Douglas, Ribble, Yarrow and Lostock (named after local rivers).

The children are placed in House groups with their siblings which consist of children from across the age range. They are awarded house points for good work and behaviour. These points contribute to a house total and the house with the highest total each week is announced in our Celebration Assembly on Fridays. We also use these mixed-age groups to provide children with opportunities to work together during activity days and sports activities.

Worship Group

Our worship group are children from Year 2 to year 6 who support the Christian Distinctiveness in our school. They meet regularly to consider the teaching of our values, compare the Gospels and plan and deliver worship for weekly worships and festivals. They are full of enthusiasm and can often be found using technology to spread God's word and supporting charities in our area (such as International Aid and Compassion UK) to make a difference.



School Council

We have a very active School Council who act as a pupil voice within the school. Representatives from each class meet regularly with the Deputy Head Teacher to discuss a wide range of issues. They have been directly responsible for some of the fundraising activities and playtime rules. Recently they have raised money for a new netball and football kit and have raised money for the charity Children in Need.

Eco-Council

Our Eco-Council meet regularly to help develop and monitor strategies for saving energy and reducing waste. We are thrilled to have been awarded the prestigious Eco-School Green Flag award. The whole school is very environmentally conscious and we endeavour to protect our local environment as much as possible. We purchase a wide range of recycled products and recycle or compost as much waste as possible.



Pupil Voice Groups

This year we have created a few new pupil voice groups further to a request from our children. We now support school reporters, digital leaders, sports leaders, members of the Arts Council to name a few.

Healthy Schools

We have been a Healthy School for a number of years and we work hard to provide opportunities for children to take part in physical activity and actively encourage healthy eating. We regularly run theme weeks to teach children about health and wellbeing. We instigated Peer Massage and Mindfulness Breathing in school and yoga is used as part of our wellbeing strategy. Our Wellbeing Champion leads our 'Bretherton Blast' which is our version of the Daily Mile initiative where children set personal goals and build up stamina and fitness daily. This is complemented by our Active Maths sessions.



Fitness

We work alongside other local schools to provide opportunities for competitive sports. They include football, rugby, cricket (in which we represented Chorley at the Lancashire Games) netball, multi-skills and orienteering challenges. Our sports day is designed to be fun and has a competitive element where children can earn points for their house. We participate in the School Games initiative and have been awarded Gold for the last 4 years.

Our Community

Our PTFA

At Bretherton Endowed we have a large group dedicated to raising funds to benefit the children of our school. The PTFA's two primary aims are to raise as much money as possible, but also to create events which foster a sense of fun and community in our local surroundings. We feel passionate about our school and community and have lots of fun along the way. In the last three years, the PTFA has raised over £25,000 for the school with the help of the wider school community.

The annual programme of exciting events and fundraisers includes Christmas and Summer Fayres, Easter Bingo, Discos, Father's Day Breakfast, Mother's Day Afternoon Tea

Recent financial support has included:

- New playground markings
- Lunch time play equipment
- Forest area and new reception outside area
- 32 laptops in school
- New school server and wifi throughout school
- Subsidised school trips for all classes and whole school
- Musical instruments
- PE equipment
- Listening stations in reception

The PTFA are always looking for other parents to join the committee or help out at events. It's a great way to get to know others and lots of fun! Full details of our PTFA can be found on our website. We welcome new reception parents to a 'Tea and Tissue' gathering on your child's first full day at school and at a PTFA cheese and wine event straight after a phonics and reading workshop. Involvement, as a member of the PTFA Committee, is a good introduction to the life of the school and a chance to meet other parents and teachers whilst at the same time, have a lot of fun. Meetings are very informal and are held approximately once a month at 7.00pm. The PTFA Annual General Meeting is held in the Autumn Term and all parents are invited to attend.

Working in Partnership

Partnerships with Cluster Schools

We believe in the importance of collaborative working and are part of a number of cluster partnerships. We also have links with our Churches Together schools of Croston Trinity & St Michaels and St Peter CE Primary in Mawdsley. With links to Bishop Rawstone CE High school and TARDIS (Tarleton and rural district schools) with links to Tarleton Academy.

TARDIS cluster of schools, in particular, work closely together, sharing good practice and developing links between the schools and plan and deliver high quality continuing professional development opportunities for all staff linked to common priorities and moderation to share best practice and secure school improvement priorities.

Some of the ways we work include:

- Regular Head Teacher meetings
- Collaborative Head Teacher working days

- Shared Governor meetings
- Shared CPD for staff
- Teacher network groups
- Shared moderation of standards
- ‘Friendly’ and competitive sports matches
- Cluster PE training for staff
- Challenge workshops for children
- Shared performances and celebration of the arts

We have recently undertaken a Peer Review opportunity in the area of writing with AXIA schools which resulted in enhanced self evaluation and more targeted strategic action planning.

Our staff

Teaching Staff

Mrs A Moxham

Mrs J Clarke

Miss L Hymers

Mrs S Allchurch

Mrs N Smith

Mrs A DiFranco

Mrs V Glew

Area of Responsibility

Headteacher, SENDCO, Assessment, Christian Distinctiveness, Curriculum, EVC, PE, MFL, Pupil Voice, Ethos, Staff development,

Deputy HeadTeacher, Assessment, EYFS, Curriculum, EVC, English, Music, Choir

Art, Design and Technology, Arts Council, Digital Leaders

PHSE, Computing, Online safety lead, Fairtrade

RE, Maths, Reporters, SMSC, Worship table

Science, Geography, Healthy School,

Sport,

Support Staff

Mrs M Barratt

Mrs D Brindle

Mrs N Tomkins

Mrs J Vincent

Mrs A Williams

Mrs H Rowley

Mrs E Moore

Mrs Rhona Cowburn

Mrs P Carlyon

Mrs C Mitchell

Mr M Heaney

Mrs J Lanigan

Teaching Assistant, SEND support, ECO

Teaching Assistant, EYFS, School council, Sports leader, ICT

Teaching Assistant, EYFS, Forest School,

Teaching Assistant, Events, Pre School, Sewing, PTFA

Teaching Assistant, Reading, Gardening,

Teaching Assistant UKS2

Teaching Assistant

Teaching Assistant, EYFS

School Bursar

Office Support

Site Supervisor

Cleaner part time

Lunchtime Staff

Mrs J Vincent

Mrs A Williams

Mrs Suzie Wood

Mrs Barratt

Welfare Assistant

Welfare Assistant

Welfare Assistant

Pastoral Support

Out of School Club

Mrs K Quinn

Mrs A Williams

Mrs E Gallias

Ms J Stringfellow

Manager

Breakfast Playworker

Afternoon Playworker

Afternoon Playworker

Our Governing Body

Bretherton Endowed CE Primary School is a Church of England Voluntary Aided School and is funded by central government and the local education authority. A majority of Governors, known as Foundation Governors are nominated by the Parochial Church Council and appointed by the Diocesan Board of Education to represent the Church, but there are also Governors representing parents, teachers and the Local Authority. We have an extremely skilled and dedicated body of governors who offer support and challenge to school leadership. They are active in school, regularly visiting events or participating on school trips, through class governors learning walks, subject leader/specialism monitoring reports and attendance at committee meetings.

Mrs A Moxham – Headteacher

Diocesan Governors

Mr T G Wilson – Chairperson (Foundation Governor)

Mrs G M Lloyd (Foundation Governor)

Rev Michael Woods (Ex-Officio Governor)

Mr J Christie (LEA Governor)

PCC Governors

Mrs P Aspden - Vice-Chairperson (Foundation Governor)

Mr L Glew (Foundation Governor)

Mr S Townley (Foundation Governor)

Mrs A Berry (Foundation)

Mr S Townley (Foundation Governor)

Mrs H Fowler (Parent)

Ms A Rafferty

Mrs E Spencer (Parent)

Mr O Hill (Associate Governor)

Mrs Jayne Clarke (Co-opted Governor)

Mrs A DiFranco (Staff Governor)

Mrs R Stanfield (Foundation Governor) Associate

Our Governing Board hold a wealth of skills and experience that enables them to lead our school well. Have a look at our website at some of the decisions they have made recently in securing excellence at our wonderful school.

School Uniform

Our school uniform is available from 'Handprints of Bretherton'. Children are expected to be clean, tidy and appropriately dressed for school. We have a comprehensive selection of pre loved uniform in the school entrance hall donated for all families. We would like to ask that your child doesn't bring jewellery into school, with the exception of a watch and stud earrings (which will need to be removed for PE and sports). Hair styles should be sensible with no 'extreme' hairstyles or cuts including tram lines or short shaved hair.

School Uniform

Trousers/shorts/skirts/pinafores – grey
 Polo shirts/shirts/blouses – pale blue
 Sweatshirt/cardigan with school emblem – navy blue
 Socks – grey, blue or white
 Tights – grey or navy blue
 Shoes – black

In the summer a pale blue/white check dress may be worn.

PE kit

T-Shirt with school emblem – pale blue
 Shorts – navy blue
 Navy/black jogging pants (old ones) – outdoor sports
 Black pumps/bare feet – indoors
 Trainers/pumps – outdoors
 Thin waterproof – for outdoor sports

Watches must be removed during P.E. lessons. If your child has pierced ears, small studs may be worn but will have to be removed for P.E. lessons and swimming. Children may have games or P.E. on any day during the week and will need a PE kit in school for these activities. Children may wear their own tracksuits for outdoor activities, in fact we encourage an old pair of tracksuit pants to be kept in school.

Some classes have swimming lessons and will need swimming costume/trunks. All children must wear a swimming cap and require a letter if they need to wear goggles. Currently Class 2 go swimming for half a year, over 2 years.

We ask that children wear subtle hair accessories and refrain from using gel or other hair products.

Please ensure that all children's clothing and footwear, including underclothes is marked with their full name. Children are completely responsible for looking after their own belongings. As your child will need to undress for PE, it is important that he/she is able to dress and undress without help.

You can purchase a school bag or rucksack at the school office. We would ask you to use our bags as we have limited space.



School Holidays

School holidays are arranged during the previous academic year by the school governors. A detailed holiday list is sent to all parents as soon as the dates have been confirmed. Although it is inevitable that some families may need to take holidays in school time, we would ask that this is the case only in extreme circumstances. Disruption to your child's education is something we wish to discourage. Your child will always miss something important from the curriculum and they can become unsettled upon return to school. We must stress that Y6 SATS week must be avoided. Parents must request the permission of the Headteacher before taking their children on holiday. Forms are available from the school office and should be filled in and returned to school for the Headteacher's approval. Such leave will only be authorised in exceptional circumstances. Teachers will not normally set work completed by children whilst out of school for holiday in term time.



Absences and Illness

If your child is absent from school please inform the School office, by phone or email, as soon as possible, giving the reason for absence. If your child contracts any infectious or contagious illness, please notify the school immediately on head@bretherton.lancs.sch.uk or by telephone.

	Normal incubation period	Minimum period of absence
Chickenpox	11 – 21 days	6 days from onset of rash
German Measles	14 – 21 days	4 days from onset of rash
Measles	10 – 15 days	7 days from onset of rash
Mumps	12 – 26 days	Until swelling subsided

If your child is absent from school because of illness, it is not our policy to provide work to be done at home, as we believe that a child who is ill cannot be expected to learn effectively. However, with long spells in hospital or other extreme circumstances, arrangements may be made in consultation with the Headteacher and Class Teacher.

For the purpose of Covid restrictions, please see separate risk assessment or call school for latest guidance.

It is important for us to have a name, address and telephone number of someone willing to act as an emergency contact in the event of your child becoming ill or having an accident during school time. We should, of course, try to contact you first, but if that is not possible and in our opinion hospital treatment is necessary, your child would be sent to hospital, by ambulance, accompanied by a member of staff.

Teachers can administer medicine in line with our medicine policy. The medicine and dose are to be added to the medicine form and signed by parents denoting the frequency of dose and location of storage. Parents should complete the form and hand the medicine into the school office.

Money in School

Dinner money is paid using our online 'School Money' software. The cost is £2.30 per day, which is payable in advance using our online payment system. If you feel you may be entitled to free school meals, please contact the school office or the Area Education Office, Joint Divisional Offices, East Cliff, Preston, PR1 3JT. Milk is available to all children, payable annually at the start of the school year. Cheques must be made payable to Lancashire County Council.

All monies requested for trips, lunches, residential need to be paid via the online system.

The HUB - Breakfast and After School Club

'The HUB' Out of School Club, run by the school, provides excellent before and after school childcare in a fun, friendly and relaxed atmosphere.

Breakfast Club - Hours: 7:30am - 8.55am

Cost: £5.50 per session

(Includes a breakfast of cereal and toast.)

The children are escorted into their classrooms at 8.50 ready for registration.

After School Club - Hours: 3.15pm - 6.00pm

Cost: £7.50 includes a snack and a drink

A wide range of activities, toys and equipment are available to cater for all ages.

Registration

To register your child please book on using the school money app/platform. If you have any questions, you can contact Kelly Quinn, the Hub manager on 07957302125 or email thehub@bretherton.lancs.sch.uk. There is a comprehensive information booklet for parents, registration form, consent form and important information under 'The Hub' tab on the header bar on our website.

Safety and Equality

Bretherton Endowed CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. We have adopted seven Values including 'Fruits of the Spirit' (Galatians 5:22) as our school values and expect these to be demonstrated by everyone in our school in accordance with our mission statement "Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God's love".

We take the security and safety of everyone in our school community very seriously. The school sites are fully risk assessed and visitors can only enter via our main entrances. We hold regular Fire practices and Health & Safety audits to ensure that our school is always a safe environment in which to work. We have a critical incident policy we can call on in any emergency.

The Child Protection policy is available on our website if you require more information. Our children are taught how to keep safe and what to do in the event of an emergency. Our safeguarding governor is Tommy Wilson (our Chair of Governor).

All staff receive regular training on Child Protection procedures and every adult working within the school has an Enhanced DBS check. The designated teacher for child protection is our Head Teacher, Alison Moxham. Deputy DSL's are Jayne Clarke, Deputy Head Teacher and Sarah Allchurch, and our safeguarding governor is our Chair of Governors, Mr Tommy Wilson.

Equality

Our school aims to be inclusive. We want all of our children to feel welcome, happy and fulfilled. We recognise that all children are different and that these differences create opportunities for adults and children alike to learn more about ourselves and each other. Helping children develop good attitudes and values is an important aspect of our work. All children will be treated equally regardless of age, gender, race or ability. Further details of how we seek to treat everyone equally can be found within our Equality Policy and Equality Information Document (available on our website).

Accessibility

In line with the Disability Discrimination Act the Governors are committed to the provision of inclusive facilities and practices. School can be accessed by wheelchair. Our school brochure is available in large print and on the website. Full details of school's accessibility plans for access to information, the building and the curriculum are included in our school development plan and are available on our website.

Contact Information

School Office Hours

8.15– 4.15 each day

Address:

Bretherton Endowed CE Primary School

South Road

Bretherton

Lancashire

PR26 9AH

Phone: 01772 600431

Email: bursar@bretherton.lancs.sch.uk

head@bretherton.lancs.sch.uk

Come and Visit

Whatever the reason, you are always welcome to come and experience our welcoming school for yourselves. Many visitors comment on the friendly and warm atmosphere within the school and the richness of the teaching environment. It is only by visiting our school and seeing everyone working together that the real atmosphere can be experienced and we would be delighted to show you around.

