

Part B: Review of the 2021 2022 academic year

Outcomes for disadvantaged pupils

Number of children included within this report : 8

Key focus

In school barriers

- Key skills in Reading, Writing & Maths for KS2 children eligible for PP hold back accelerated progress needed to close the attainment gap.
- Reading and phonics support and additional sessions for ks1. Reading accuracy and comprehension support for ks2. Vocabulary in all KS's

External barriers

- All PPG pupils monitored attendance monthly and pro active action taken and recorded
- Sleep is a concern in a number of PPG pupils – relax kids,peer massage,anxiety reduction kit
- Post covid catch up
- Mediation between separated parents is causing concern for children – stability of routines needed. Concerns regarding finances for families separated
- To promote and enhance cultural capital through the arts and outdoor learning opportunities

Strengths of provision:

- CPD of staff in relation to supporting PPG children and wellbeing
- Quality first, strong teaching in all classes
- ELSA trained staff
- Strong communication between families and trust
- Relational experiences between children and staff
- Balance of personalised support for parents financially and overcoming barriers in academic learning
- Specialist teacher support
- Resources for maths and English – reading and phonics positive impact on pupils in ks2
- Provision mapped
- Pupil progress meetings

- Communication and collaboration with parents and community
- Community support
- Financial support where necessary and in planned offer
- Use of Confident Me and peer massage (except during Covid)
- Staff CPD on Emotion Coaching in school and the Hub
- Resources 'Hidden Chimp'

Impact on results: Year 6

<ul style="list-style-type: none"> • Attainment for: 2021 – Summer 2022 	<i>Pupils eligible for PP (your school) 3 pupils + 1 PLAC PPG</i>
% achieving expected standard or above in reading, writing and maths	50%
% achieving expected standard or above in reading	100%
% achieving expected standard or above in writing	50%
% achieving expected standard or above in maths	50%

Internal Data not shared due to low numbers and children will be easily identifiable.

Impact on whole child/family:

- Provision of support for food within Covid -19 lockdown
- Pastoral TA training and provision
- Sports opportunities and lunch time sports TA
- Additional support in anxiety and overcoming barriers- Confident Me
- Specialist teacher provision
- After school clubs (offered once Covid allowed)
- Parent workshop booked for parents
- Use of early help re- separation
- School Nurse involvement
- ELSA pastoral support/conference/CPD
- Forest school TA time out of school to complete course
- Forest school area resources

Children	After school clubs Accessed	Financial support for trips/uniform	1 to 1/ small group pastoral work	Enrichment drama/sport/farm	Pastoral TA support	Accessing lunch time games
KS1/EYFS	1	4	4	3	4	4
KS2	2	3	4	2	4	4
PLAC	2	1	2	2	2	2

Actions for next year:

- More PPG pupils meeting ARE in line with their peers

Areas for development/ unmet needs for the next strategy document:

- Continue to develop cultural capital and experiential opportunities
- Further develop phonics/reading support in KS2
- Monitoring of curriculum access in foundation subjects to ensure that PPG pupil progress is in line with peers

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Times Table practice	Times Table Rockstars
English text curriculum	The literacy Tree
Online assessment programme	LBQ
Self esteem and wellbeing	Confident Me
Phonics scheme and training	Monster phonics and texts

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
n/a
The impact of that spending on service pupil premium eligible pupils
n/a

Further information (optional)

Quality first teaching through enriching curriculum provided by expert schemes and quality staff employed and trained within their year group supports progress of disadvantaged pupils

Enrichment through the science mark, equality and diversity award and the arts mark

Reduction in PPG awards in 2022 2023 will result in an adjustment to our PPG strategy to be completed by end December 2022