

Overall focus for developing teaching and learning in maths 2022-23

To further, raise standards in Maths, to ensure secure understanding within concepts and for fluency and problem solving to develop alongside for ALL children to access.

To support identified children in closing the gap, all children are treated with dignity and respect, so they can flourish in an environment that embraces difference

- Provide ongoing daily high quality CPD for TA staff, teachers sharing key concepts of each small step and consistent use of mathematical language
- To improve progress and attainment of the weakest mathematicians
- To see elements of reasoning in most lessons
- Ensure that maths knowledge can be applied to topical puzzles in class 3 and 4 to promote recalling of key concepts to further develop understanding
- To ensure that teacher and teaching assistant feedback in lessons to move all learning forward in maths
- Teachers and teaching assistants to provide and design lessons for whole class mastery approach using different level of questioning and follow up tasks as required to support and additional questioning to challenge
- Children with their family to have opportunity to independently practice and rehearse using maths shed, TT rock stars, and Purple mash, hit the button and links on school website
- Children's understanding to grow from lesson to lesson in small steps so that they look forward to the next lesson to make more connections and enjoy learning
- To trial EEdi Diagnostic questions in class 4 to present children with common misconceptions to help further understanding
- Maths lead to be available at Staff work shop meetings to talk about maths so maths teaching is a joint endeavour throughout school
- Children to get pleasure from maths and to feel confident in their learning experience
- Expert support for the 1 or 2 children who are not grasping concepts in mastery lessons